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Entry of Students, for Year 8-11, 2021

Music, Drama, Dance and Circus Expression of Interest

Campbelltown Performing Arts High School has a strong reputation for delivering high quality learning experiences across the performing arts. Students can access a limited number of placements at Campbelltown Performing Arts High School in Year 8-11 each year. Students currently in Year 7-10 in 2020 who are seeking entrance in 2021 in Dance, Drama, Music or Circus at Campbelltown Performing Arts High School, must submit an Expression of Interest and participate in an online audition process.

Who can apply?

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

Closing date for the Expression of Interest and Audition Video is: 4pm Monday 29th June, 2020

Campbelltown Performing Arts High School provides specialist education to students having substantial potential and/or achievement in, and commitment to, Music, Drama, Dance or Circus. Students can audition in one or two of the four performing arts disciplines. Preferences must be made clear on their Expression of Interest. Audition costs may vary.

Conditions:

Each audition is assessed on its own merits. The examiner's decision is final and no appeal can be made except on procedure. Feedback on an individual student's performance in their audition will not be provided. The purpose of the audition is for the school to select the most capable students as assessed by the panel. These are the conditions under which students, parents and carers must agree when applying to audition.

Offers and Waiting List

Offers of a place are posted to families within 4 weeks. If you have not received a letter after 4 weeks please call Cathy Sanders in Performing Arts on 4625 1403 to establish the status of your application. Positions on the waiting list are determined by the student's ranking in their successful discipline. No information regarding student ranking or position on the waiting list will be given. The school will contact you if a position arises. Mid-year placements are subject to school positions available. This may vary from year to year. Thank you for your interest in our performing arts programs. We look forward to supporting your child through the audition process.

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Each audition is assessed on its own merits. The decision of the audition panel is final and no appeal can be made except on procedure. Successful applicants must commit to study their chosen performing art until the end of Year 10. Students in invitation classes are required to perform at school and community events when required. They are also encouraged to join extracurricular ensembles. These are the conditions under which students and parents must agree to when applying to auditi There are fees attached to all performing arts classes and there is an expectation that fees are paid each year.

The general criteria on which students will be assessed are:

- the ability to work independently and cooperatively;
- demonstrated genuine interest in the performing arts;
- demonstrated self-discipline and commitment;
- demonstrate positive behavior across all areas of the school;
- the ability to successfully apply themselves to the performing arts and academic studies.

Music Criteria

- substantial pitch, rhythm, creative ability and potential;
- demonstrated concentration and focus.

Music Audition Instructions

Students are required to **submit a video** performing a song of their choice. The piece should be no longer than 2 minutes and be a solo. Your video should also include the following:

- 1. Introduce yourself and discuss your musical experience.
- 2. Tell us ONE reason you are interested in applying for CPAHS.
- 3. Record your song (vocal or instrumental performance can be with or without a backing track). The applicants full body should be visible and their voice/instrument clearly heard at all times.

Drama Criteria

- substantial movement skills & vocal skills;
- demonstrated ability to adapt to a variety of roles & be proficient at script work;
- demonstrated creative ability, imagination and potential.

Drama Audition Instructions

Students are required to **submit a video** of them acting a chosen monologue. The piece should be no longer than 2 minutes and be a solo. A junior monologue booklet is available in Performing Arts. Your video should also include the following:

- 1. Introduce yourself and discuss your drama experience.
- 2. Tell us ONE reason you are interested in applying for CPAHS.
- 3. Record your monologue (memorised) and include stage movements and blocking (treat like a proper performance). Optional use of a prop or costume. The applicant's full body should be visible and their voice clearly heard at all times.

Dance Criteria

- substantial dance technique and performance quality;
- physical and cognitive potential in dance.

Dance Audition Instructions

Students are required to **submit a video** of them performing a Dance routine. The piece should be no longer than 2 minutes and be a solo. Your video should also include the following:

- 1. Introduce yourself and discuss your Dance experience.
- 2. Tell us ONE reason you are interested in applying for CPAHS.
- 3. Record your Dance routine (memorised) which may include a backing track. Please wear appropriate dance clothes (such as tights and a leotard) and hair pulled back in your video. Your dance can be in a style that highlights your dance skill and performance quality. Please make sure your dance shows: appropriate technical skills, coordination, alignment and stamina: such as a range of balances, turns, jumps/leaps and or floor work. We understand your space may be restricted. The applicant's full body should be visible at all times.

Circus/Aerial Criteria

- circus skills in one of the listed options of the performance requirements (Aerial, juggling, diablo, gymnastics, uni-cycling, stilt walking, tight wire or clowning);
- demonstrated creative ability, imagination and potential.

Circus Audition Instructions

Students are required to **submit a video** of them performing a Circus routine. The piece should be no longer than 2 minutes and be a solo. Your video should also include the following:

- 1. Introduce yourself and discuss your Circus experience.
- 2. Tell us ONE reason you are interested in applying for CPAHS.
- 3. Record your Circus routine (memorised) that can include use of Circus apparatus and props (if used) as well as a backing track. Please be wearing appropriate clothing to perform in. The applicants full body should be visible at all times.
- 4. Aerial students can include additional examples of their Aerial work from past performances if relevant.

Filming:

- 1. Record your video using a mobile phone or a camera. Make sure the background is quiet and that the student is clearly visible (the light isn't too bright or dark) and their body is in full view at all times.
- 2. We understand students may not have a huge amount of space to work in. Filming in the house or backyard is acceptable as long as it is safe for the student.
- 3. After filming, view your video to ensure that it is appropriate and complete for the audition purpose.
- 4. Save your recording as an MP4 format.

Submitting your video: Please DO NOT email videos.

All applicants must complete the Online Application Form below:

https://bit.lv/2021midvear

Video auditions need to be either:

Submitted via the Online Application by Monday 29th of June, 2020 by 4pm.

Please note: Do not start the online form unless you have your video ready to attach to the form.

OR

Submitted via a USB

Drop off a USB with your recording to Campbelltown Performing Arts High School Main office by <u>Monday 29th of</u> <u>June, 2020 by 4pm.</u> Your USB needs to be in a clear plastic sandwich bag with the student's name and the PA area/s they are auditioning in e.g.

Name Smith Year Group Subject you are auditioning for e.g. Drama

Students auditioning in TWO areas can include both audition videos on ONE USB.

Parents will be able to have their USB returned to them in Term 3, Week 2 via CPAHS Front Office.

A panel of qualified teachers from CPAHS Performing Arts Department will be watching all audition submissions.

For further information please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au
Kind Regards,

Kirstine Gonano Principal (rel)

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Selection / Audition Process

- The <u>online application form and a video submission</u> must be completed by the **parents/carers**. The online form must be completed by **4pm** Monday **29th June**, **2020**. https://bit.ly/2021midyear
- You will also need to nominate two teachers who can comment on the student using a survey link online link below. One must be the student's current school principal (or principal delegate) and the second can be a relevant school teacher, external dance teacher, vocal/instrument teacher, drama teacher or gymnastics coach. Please check that both of the chosen teachers have submitted their online form by the due date. Failure to provide referees will seriously disadvantage the student in the audition process. It is not the responsibility of the audition panel to follow up on incomplete referee reports.
- A student only needs to submit ONE Online Application and can be nominated to audition in **one or two** of the Performing Arts areas. A student nominating two areas needs to **rank** their preference on

 the form and can organise a third referee report if they wish (this is not mandatory).
- A student nominating for a singular audition needs to make a non-refundable audition fee of \$30 made payable to Campbelltown Performing Arts High School and is to be paid when lodging your online form. This fee is used to pay the staffing costs required to run auditions. A student nominating two areas needs to make a non-refundable audition fee of \$60. This is due to auditions occurring at different times and may be on different days.
- Applications without payment will not be processed.
- Supporting documentation addressing the selection criteria provided in your application will be
 assessed by the school in addition to the skills demonstrated in the audition process. You will have
 an opportunity to upload these or submit paper copies to the school.
- Unfortunately, we will not be able to view the applicants audition video if an applicant misses the cut off date for viewing.

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Dear Principal

You have been nominated to provide further information with regards to a student auditioning for Campbelltown Performing Arts High School.

Student Name:

Please use the following link to complete a short survey by 4PM Monday 29th June, 2020.

https://bit.ly/newaudition

For further information or technical difficulties please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au

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Dear Teacher,

You have been nominated to provide further information with regards to a student auditioning for Campbelltown Performing Arts High School.

Student Name:

Please use the following link to complete a short survey by 4PM Monday 29th June, 2020

https://bit.ly/newaudition

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