



Campbelltown Performing Arts High School

PATHWAYS TO SHINE



At CPAHS we encourage you to chase your dreams. We take great pride in teaching you the tools needed to achieve your potential in the Performing Arts.

The Performing Arts faculty is renowned for their industry expertise. Our teachers are performers, actors, writers, directors, dancers, singers and musicians.

They are passionate about passing on their experiences to help you engage in the Performing Arts. With proven HSC results and an impressive alumni network, including Tshey Hawkins, Cat Strat, Tim Campbell, Becca Hatch, Christie Lamb, Glenn Hill, Josh Virgona, Angel Tupai, Nicole Pastor and Tess Waldron to name a few, our faculty prides themselves in watching you succeed. You will have opportunity to showcase your talents at school, community, regional, state and national events.



Performing Arts

Our students are involved in a number of opportunities that further extend their craft and provide them with real world experiences. These include:

- NSW Schools Spectacular – Featured Artists, Choir, Dance, Circus and Drama Ensembles
- State and Regional Festivals in Dance and Drama
- State representatives in Dance and Drama Ensembles
- Talent Development Project (Music)
- Lighthouse Dance Festival
- Workshops with industry professionals
- Annual mid-year Showcase Performances in Music, Dance, Drama and Circus
- APRA SongMakers Workshops
- Community performances
- Musical/End of Year Show
- A variety of excursions supporting student learning
- Transitional Band Program for Year 4-6 students

Our Facilities

- 2 dance studios
- 2 drama studios
- 4 music rooms
- Computer Lab with 14 Mac computers
- Recording studio
- Rehearsal space
- 3 flexible learning spaces
- Industry standard Circus & Aerial
- Professional performance spaces with industry standard lighting, vision and audio.

HSC Success

Our students are regularly awarded:

- Onstage (Drama) Nominations
- CallBack (Dance) Selections
- Encore (Music) Nominations
- VET Entertainment Industry Student of the Year Award
- Ultimo VET Student of the Year Award
- Consistent HSC Band 6 in Drama, Dance, Music and Entertainment.

Audition Application Form



Auditions

Year 7 – 8 Audition -
Performing Arts Classes

All students (in and out of the drawing area) have the opportunity to audition to be a part of our Performing Arts audition classes. These classes consist of students who excel or have talent and ability in the performing arts either in Dance, Drama, Circus or Music. Students are given the opportunity to work with like-minded peers, extending their ability and growth. CPAHS holds two sets of auditions per year. The first auditions are held in March, for the incoming year 7 and the second set of auditions are held mid year for the incoming years 8-11.



Campbelltown Performing Arts High School Audition
Expression of Interest Year 7-11, 2024
Music, Drama, Dance and Circus Expression of Interest

Students currently in Year 6 - 10 in 2023 enrolled in public or non-government schools who are seeking entrance in 2023 in Dance, Drama, Music or Circus at Campbelltown Performing Arts High School, must submit an Expression of Interest and participate in audition workshops.

Year 7 Audition Dates: 7 August 2023 - 18 August 2023

Who can apply?

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

Closing Registration Date: Friday 28 July 2023

Campbelltown Performing Arts High School provides specialist education to students having substantial potential and/or achievement in, and commitment to, Music, Drama, Dance or Circus. Students can audition in one or two of the four performing arts disciplines. Preferences must be made clear on their Expression of Interest. Audition costs may vary.

Conditions:

Each audition is assessed on its own merits. The examiner's decision is final, and no appeal can be made except on procedure. Feedback on an individual student's performance in their audition will not be provided. The purpose of the audition is for the school to select the most capable students as assessed by the panel. These are the conditions under which students, parents and carers must agree when applying to audition.

Offers and Waiting List

Offers of a place are posted to families within 4 weeks. If you have not received a letter after 4 weeks please call Cathy Sanders in Performing Arts on 4625 1403 to establish the status of your application. Positions on the waiting list are determined by the student's ranking in their successful discipline. No information regarding student ranking or position on the waiting list will be provided. The school will contact you if a position arises.

Thank you for your interest in our performing arts programs. We look forward to supporting your child through the audition process.

Audition Criteria and Requirements

Music

The general criteria on which students will be assessed are:

- the ability to work independently and cooperatively.
- demonstrated genuine interest in the performing arts.
- demonstrated self-discipline and commitment.
- the ability to successfully apply themselves to curricular and extra-curricular performing arts commitments as well as other academic studies.

In addition, the following criteria specifically applies to Music:

- substantial pitch, rhythm, creative ability and potential.
- demonstrated concentration and focus.

Performance Requirement

Students are required to prepare an unaccompanied song of their choice. The piece should be no longer than 2 minutes. Vocal students should be prepared to participate in aural exercises as led by the audition panel. Additional audition activities will include:

- Singing students: teacher led aural exercises singing short melodies taught during the audition and aurally identifying higher and lower sounds.
- Instrumental students: teacher will assist student to play a 2-octave ascending and descending scale as well as sight-read a simple 8 bar phrase. Please bring your instrument to the audition. A piano, drum kit and amplifier are available for use.

The Music audition will be composed of a small group of students who will all be completing the audition together. They will be required to perform their pieces in front of each other as a part of the audition process. Being a Performing Arts High School, if successful, students will be expected to perform regularly by themselves and in group situations.

A panel of qualified Music teachers from CPAHS Performing Arts Department will conduct auditions. For further information please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au.

Audition Criteria and Requirements

Drama

The general criteria on which students will be assessed are:

- the ability to work independently and cooperatively.
- demonstrated genuine interest in the performing arts.
- demonstrated self-discipline and commitment.
- the ability to successfully apply themselves to curricular and extra-curricular performing arts commitments as well as other academic studies.

In addition, the following criteria specifically applies to Drama:

- substantial movement skills and vocal skills.
- demonstrated ability to adapt to a variety of roles and be proficient in script work.
- demonstrated creative ability, imagination and potential.

Performance Requirement

Students are required to participate in a practical workshop, which will focus on improvised group work (teacher led) and a solo performance of a rehearsed monologue (prepared at home) of no longer than 2 minutes (Monologue booklet supplied for students in Years 6, 7 and 8 students). Students in Year 9 & 10 may obtain their own monologue. It is expected that they will know their lines without holding a script. Students need to wear comfortable clothing that they can move in. T-shirts, track pants, leggings and jeans are acceptable.

The Drama audition will be composed of small groups of students who will all be completing the audition together. They will be required to work on improvisation tasks together and perform their pieces in front of each other as a part of the audition process. Being a Performing Arts High School, if successful, students will be expected to perform regularly by themselves and in group situations.

A panel of qualified Drama teachers from CPAHS Performing Arts Department will conduct auditions. For further information please contact Mrs Sanders on 4625 1403 or email:

catherine.sanders5@det.nsw.edu.au.

Audition Criteria and Requirements

Dance

The general criteria on which students will be assessed are:

- the ability to work independently and cooperatively.
- demonstrated genuine interest in the performing arts.
- demonstrated self-discipline and commitment.
- the ability to successfully apply themselves to curricular and extra-curricular performing arts commitments as well as other academic studies.

In addition, the following criteria specifically applies to Dance:

- substantial dance technique and performance quality;
- physical and cognitive potential in dance.

Performance Requirement

Students will participate in a modern/ contemporary dance class, which will include floor and centre work, learning and performing a short modern (contemporary) sequence. A prepared dance is NOT required and will not be included as part of the audition process. Students should wear plain, form fitting dancewear and be prepared to work in bare feet. Hair should be tied back as necessary. Track pants are not appropriate.

The Dance audition will be composed of groups of students who will all be completing the audition together. They will be required to perform the movement they learn in small groups in front of the audition panel. Being a Performing Arts High School, if successful, students will be expected to perform regularly by themselves and in group situations.

A panel of qualified Dance teachers from CPAHS Performing Arts Department will conduct auditions. For further information please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au

Audition Criteria and Requirements

Circus

The general criteria on which students will be assessed are:

- the ability to work independently and cooperatively.
- demonstrated genuine interest in the performing arts.
- demonstrated self-discipline and commitment.
- the ability to successfully apply themselves to curricular and extra-curricular performing arts commitments as well as other academic studies.

In addition, the following criteria specifically applies to Circus:

- substantial circus skills in one of the listed options of the performance requirements.
- demonstrated creative ability, imagination and potential.

Performance Requirement

Students are required to participate in a practical workshop, which will focus on physical and creative activities and a solo performance no longer than 2 minutes. The solo piece should be prepared and set to music on a USB. The solo may include one or a number of the following: juggling, diablo, gymnastics, uni-cycling, stilt walking, tight wire or clowning. No aerial auditions will be held on site on audition day. You may bring a video on a USB if you study Aerial Circus. Aerial students must complete a circus solo as above on the day, example floor movement.

What to wear: Tight fitting clothing or shorts/tights and T-Shirt.

We are able to provide a variety of different gymnastic mats. Please note we are unable to provide air mats, trampolines or balance beams.

The Circus audition will be composed of small groups of students who will all be completing the audition together. They will be required to complete the workshop together and perform their solo pieces in front of each other as a part of the audition process. Being a Performing Arts High School, if successful, students will be expected to perform regularly by themselves and in group situations.

A panel of qualified Performing Arts teachers from CPAHS Performing Arts Department will conduct auditions. For further information please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au.

Selection / Audition Process

- An Expression of Interest must be completed by the **parents/carers**. The form must be returned to the school.
- You will need to organise **two referees** who can comment on the student using an online link provided in the Expression of Interest. One referee must be the student's current **school principal** (or principal delegate) and the second should be an external dance teacher, vocal/ instrument teacher, drama teacher, gymnastics coach or a relevant school teacher if no external referee applies. Please check that both of the chosen referees have submitted their online form by the due date. Failure to provide referees will seriously disadvantage the student in the audition process. It is not the responsibility of the audition panel to follow up on incomplete referee reports.
- All items mentioned in the application form **MUST be included with your application form**.
- A student only needs to submit ONE Expression of Interest and can nominate to audition in **one or two** of the Performing Arts areas. A student nominating two areas needs to **rank** their preference on the form and can organise a third referee report if they wish (this is not mandatory).
- A student nominating for a singular audition needs to make a **non-refundable audition fee of \$30** made payable to Campbelltown Performing Arts High School and is to be sent with the Expression of Interest. This fee is used to pay the staffing costs required to run auditions. A student nominating two areas needs to make a **non-refundable audition fee of \$60. This is due to auditions occurring at different times and may be on different days**.
- Applications without payment will not be processed.
- Information about the audition/s procedure, including time and date, will be forwarded to you after the lodgement of the Expression of Interest.
- Supporting documentation addressing the selection criteria provided in your application will be assessed by the school in addition to the skills demonstrated in the audition process.
- Unfortunately, we will not be able to hold any other auditions if an applicant misses their audition date and time. In extenuating circumstances consideration may be given. In this instance, please notify the school.
- COVID safe practices will be adhered to all auditions.

CPAHS AUDITION EXPRESSION OF INTEREST YEAR 7 - 11, 2024

PLEASE **DO NOT** PROVIDE THE ORIGINALS OF ANY SUPPORTING DOCUMENTS.

Please attach the following items **to the back** of this form.

1. Photocopies of the two most recent sets of school reports.
2. **Payment of a \$30 non-refundable audition fee** must be paid for a single audition.
Payment of a \$60 non-refundable audition fee must be paid when nominating for an audition in two Performing Arts areas.

Attach a recent
passport size
photograph of the
student in this space.

PERSONAL DETAILS

Name of student: _____

Date of birth: _____ Current School Year: _____

Current School: _____

Name of Parent(s): Mr/ Mrs/ Ms _____

Street Address: _____

Suburb/Town & Postcode: _____

Phone Number (M) _____ (H) _____ (H) _____

Family Email: _____

Does your child receive private tuition outside of school for their performing arts area? Please provide details of where and how often below: _____

Please **circle** which Performing Arts stream you are auditioning for and **rank** (write 1 and 2) next to the stream in order of preference for Drama, Dance, Circus or Music (circle your audition option for Music)

Drama	Dance	Circus	Music
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			Vocal Only Instrumental Only Vocal & Instrumental
			Please specify your instrument: _____

Dear Principal

You have been nominated to be a referee for a student auditioning for Campbelltown Performing Arts High School.

Student Name:

Please submit your referee report, or ask a delegated staff member to do so, at the following link.

<http://bit.ly/2fiyGf6>

For further information or technical difficulties please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au.

Dear Performing Arts Teacher,

You have been nominated to be a referee for a student auditioning for Campbelltown Performing Arts High School.

Student Name:

Please submit your referee report, or ask a delegated staff member to do so, at the following link.

<http://bit.ly/2fiyGf6>

For further information or technical difficulties please contact Mrs Sanders on 4625 1403 or email: catherine.sanders5@det.nsw.edu.au.