

ISSUE 12 • TERM 4 • 2019

# CPAHS GAZETTE

# A MAGAZINE FOR STUDENTS BY STUDENTS



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Magazine Co-ordinator

*Courtney Timmins*



Magazine Co-ordinator

*Miss Love*



Publication Editor

*Ms Tishler*



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Assistant Editor

*Ms Lightowlers*



Assistant Editor

*Mr Smith*



Assistant Editor

*Ms Webster*



Assistant Editor

*Ms Gurmi*



Assistant Editor

*Miss O'Brien*

# LEADERSHIP

## TESIMALE ATONIO



### WHY DID YOU BECOME A LEADER?

To have the opportunity to work as a mentor for other students and be a voice for them.

### WHAT IS YOUR FAVOURITE TV SHOW?

Adventure Time

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

I'd like to pursue either a career as a music producer or as an architect.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

Prime Minister.

## BRIYAHN MAUTAMA LATU



### WHY DID YOU BECOME A LEADER?

I've always been surrounded by powerful leaders which inspired me to become a leader, I want to make a difference in the school and I love supporting people.

### WHAT IS YOUR FAVOURITE TV SHOW?

At the moment, Brooklyn Nine Nine.

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

Studying at university and finding happiness with friends and family.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

Having achieved at university or completing a performing arts college degree and having travelled Europe.



## THOMAS BLACK



### WHY DID YOU BECOME A LEADER?

I wanted to give a voice to the students and be able to guide and help them.

### WHAT IS YOUR FAVOURITE MOVIE?

Mulan

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

I want to own a Holden VL Turbo and a Toyota 220 Soarer.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

I hope that I own a collection of rare and imported cars.



## SHYLLA OFANOA



### WHY DID YOU BECOME A LEADER?

I wanted to be a positive role model for my peers and have the opportunity to have a voice in our school.

### WHAT IS YOUR FAVOURITE TV SHOW?

Crazy Rich Asians

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

I would love to be a speech pathologist and help others through my profession.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

I see myself happy and successful and achieving my dreams.





# 2020

## KRISTEN COTTRELL



### WHY DID YOU BECOME A LEADER?

I became a leader to work effectively with like-minded students who want to contribute positively to our school culture.

### WHAT IS YOUR FAVOURITE TV SHOW?

'Extraordinary You' because it shows determination in a high school setting and has an amazing cast.

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

Besides university I'd love to travel with my friends and potentially participate in volunteer programs in other countries.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

In a job that I'm passionate about, surrounded by the ones I love.



## ANGELLE GATDULA



### WHY DID YOU BECOME A LEADER?

To create long lasting change in our school community and to inspire other people to make a change.

### WHAT IS YOUR FAVOURITE TV SHOW?

The Heirs.

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

Travelling and sightseeing with a successful career.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

Living in a different country, pursuing my career with a daily dose of Netflix.



## AANISAH FAIZAAN



### WHY DID YOU BECOME A LEADER?

I became a leader to instil positivity in my peers. I'd love to be able to motivate and inspire my peers to achieve their goals with perseverance.

### WHAT IS YOUR FAVOURITE TV SHOW?

'Abyss', it's amazing. WATCH IT! It's suspenseful and it shows that actions have consequences.

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

Hopefully successfully entered into university and travelling with friends.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

I want to be happy in whichever career path I may have chosen and I still want to be close with my high school friends.



## SAMUEL LAMESE



### WHY DID YOU BECOME A LEADER?

To help students overcome their struggles and see school in a positive light.

### WHAT IS YOUR FAVOURITE TV SHOW?

'Steven Universe', both the show and the movie. It has some great lessons for kids our age about life and love.

### HOW DO YOU SEE YOUR LIFE AFTER SCHOOL?

Having a job that allows me to also write songs and poetry and trying my best to enjoy life in my spare time.

### WHERE DO YOU SEE YOURSELF IN 10 YEARS?

Working in a job I enjoy, enjoying life in my spare time and hopefully I have found my special someone while looking after my family.





# Year 7

# Humanities

Imagine living in an environment with no clean water, war threats, no carnivals or big events, bad roads and infrastructure and having slums line the streets.

This term in Humanities, Year 7 has been learning about liveable and non-liveable cities around the world so that we can implement this knowledge to improve the liveability of Campbelltown. In crews we have been designing a product or service that will assist with improving our Campbelltown community. We are also making advertisements to promote our product or service which we will be presented as a 'Film Festival' at exhibition to our parents, friends, family and community members. Our hook event this term was a scavenger hunt through the Campbelltown CBD. Each crew got an envelope with clue cards which lead us to the

destination we had to go to. When we got to the destination, our group had to write down how the service or facility contributes to the liveability of the Campbelltown community. We used this knowledge as the foundation for an ideation of ideas in our crews, to discover what we could pitch as a product or service that will enhance Campbelltown to be a more healthy, lively, safe and liveable city.

It has been extremely rewarding learning about global and local communities and we have loved working in our crews to film TV advertisements! A very fun end to the year!





# STEM

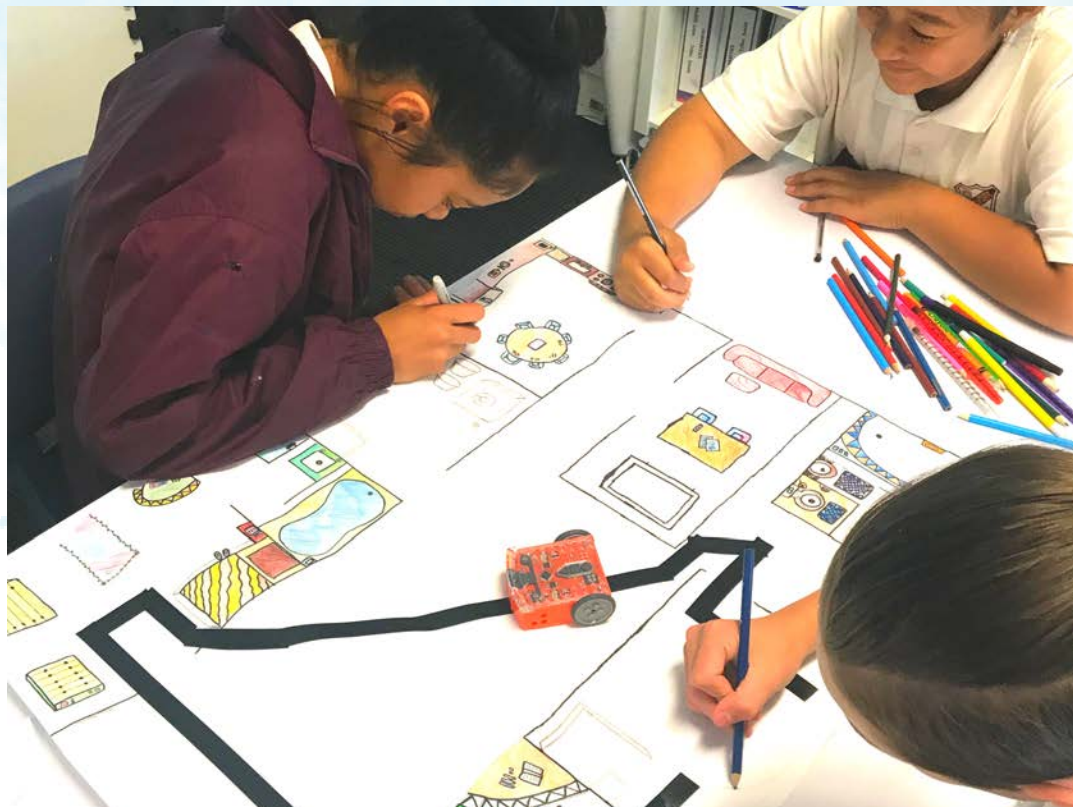
ARTICLES BY



Lania Saumamao

In Australia, over 4.4 million people have a form of disability!

This term in Year 7 STEM, we have been designing a product to provide assistance to an identified user who is using coding and robotics. For our project, we are coding Edison robots to help assist with a suffering individual. We have also been creating an infographic to explain our product further and display our ideas in an appealing way to our school community at exhibition night. At the start of the term, our hook event for this project required us to participate in a range of activities that helped us understand what it is like to have a disability. It allowed us to build empathy for some of the challenges faced by people with a disability and have a better understanding of the kind of products we could create that people with a disability would benefit from. Some of the names of the products are: A Virtual Guide Dog, Medic Bot, Regress Your Stress, My Edison 3000, Robo Boot and Audison.





# YEAR 8 HUMANITIES AND STEM

This term in Humanities, we have been focusing on the issue of discrimination. We looked at the impact discrimination has had on different cultures and sections of our community. The driving question Year 8 focused on for Term 4 was 'How can we promote understanding of cultural diversity?'. We created storybooks, learnt about the social structure of feudal Japan and the Tokugawa shogunate and we learnt about different types of poems and the various features of still images. We also studied poems that were written by people from different cultures.

We took our understanding of poetry and created a storyboard focused specifically on haiku poetry, writing and publishing one poem per page. A haiku has specific restrictions, it is limited to three lines with the first and third lines containing exactly three syllables with the second line restricted to seven syllables.

Each crew created a draft storyboard before developing and publishing their book. The drafts were created on storyboardthat.com and each crew had to find and use their own website to create their final product.

The Year 8 Humanities students engaged with a community feedback session in consultation with both the Year 2 and 3's from Campbelltown North Public School. During their feedback session, the Year 8 students spoke about the process that they went through to create their book and the different learning experiences that they engaged in. The feedback that was provided by the Campbelltown North Public School students helped direct the changes that the Year 8 students would make in regards to their final product.



## HOW CAN WE PROMOTE UNDERSTANDING OF CULTURAL DIVERSITY?



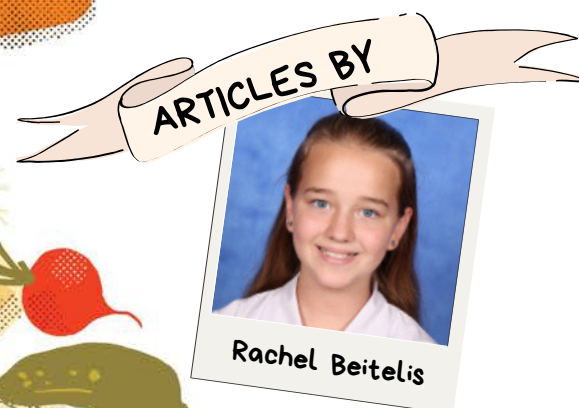


# Paddock to Plate

In Stem this term, Year 8 learnt about the concept of 'Paddock to Plate' and the various steps that produce goes through before it makes it to the dinner plate. Throughout the term, Year 8 were taught how to change and adapt the ingredients in a recipe. This meant that we learnt how to feed a family of six from a recipe for four people. To do this, you need to divide the amount you already have by four, and multiply it by six.

Year 8 also examined the science behind different types of ecosystems and identified the different types of flora and fauna. We also learnt about rainforests and how they differed to a desert, and focused on water and the different amounts that each ecosystem receives every year.

In their crews, Year 8 had to change two ingredients in a provided recipe and then make it. One recipe option was Thai *Chicken* Sausage Rolls. Our crew modified it to Thai *Beef* Sausage Rolls, focusing on the change between chicken and beef and adapting the sauce from chilli to soy sauce.



# Year 12 Formal

Year 12,

It has been an absolute pleasure to be your Year Advisors for your high school journey. We would have to say, this is one of the most memorable moments in both our teaching career's watching each and every one of you grow into young, mature and kind adults.

We are so proud and excited to see what your future holds. We have been there through the tears and the laughs but most of all, the achievements.

Congratulations on completing these last six years of your schooling life. We celebrate the learning, the friendships and most of all the growing. Year 12, as you take your steps into the next chapter of yours lives, we would like to say:

- \* Stay safe
- \* Believe in yourself, and
- \* Follow your dreams

Please cherish the memories of your schooling life and thank your teachers for all the hard work they have put in.

Year 12, congratulations and we wish you all the best in your future endeavours.

We are so proud of you.

- Miss Dimino and Mr Evans











# Duke of Edinburgh

ARTICLE BY



Courtney Timmins

On the 21st and 22nd of October, the Campbelltown Performing Arts High School Duke of Edinburgh team, the Wonky Donkeys, went on their first adventure and journey into the elements of the Wattamolla National Park with their supervising teacher Miss Duroy. During this weekend, the group experienced both challenges and developed remarkable memories. Their friendships with each other grew and they got to see Miss Duroy in a new light. We also became better acquainted with the two facilitators from 'Black Diamond Adventures'; James and Greg.

The students caught a minibus from school to the Wattamolla National Park track, where they started their 26km hike. The group hiked through a coastal track, passing astoundingly beautiful scenery and views including; Eagle Rock, Garie Beach, Little Garie Beach, Burning Palms Beach, Era Beach and a small beach that's locally known as 'Hell Hole'. The Wonky Donkeys ended the first day on a high as they set up camp at North Era. For most students, this presented another challenge as it was either their first-time camping or camping without their family, and this combined experience formed stronger bonds between everyone in the group. Part of the

experience of camping meant that the team had to set up their own campsite, cook their dinner, wash up and experience having only the surrounding bush as a bathroom. Despite these challenges, the Wonky Donkeys ended the night reminiscing about the day and playing some card games.

The following morning saw the team waking up at 5:40am and watching the sunrise over North Era beach. Not only was it a breathtaking sunrise, but for most of the team, this was the first time they had watched a sunrise. After having breakfast and having to repack camp, the Wonky Donkeys continued on, hiking until they reached Otford station, where they enjoyed a well-deserved sleep on the train home. After an exhilarating trip, the Wonky Donkeys can't wait for their next adventure in March 2020.

Everyone on the team is very thankful to Rob from 'Black Diamond Adventures' for all his hard work and support throughout this journey. The Wonky Donkeys would also like to thank their guides Greg and James for taking them on the hike and making it a pleasurable but still educational experience. A big thank you to their teacher, Miss Duroy, for her hard work, commitment and support to make this hike a reality.









*Welcoming our Year 7 2020 students!*

# **Transition Program**

Mr Keogh and the Wellbeing team have put in a lot of effort to create our transition program to assist our incoming Year 7 students in transitioning from primary school into the new high school environment.

This program aims to ensure that this process is made easier for students who are a little worried and nervous about taking the next step in their education. Through the transition program, students have the opportunity to visit CPAHS to make them more comfortable with their new surroundings and the larger number of students. Our incoming Year 7's have visited every Thursday during Periods 1 and 2 for the last five weeks and have been looked after by a group of wonderful Year 9 students who will become mentors to the Year 7 students next year. This has helped our incoming Year 7's, giving them the opportunity to become comfortable with some bigger kids of the school, giving them friends they can trust if things get a bit difficult in their transition into high school.

Throughout the five weeks of the program, the students participated in taster lessons and activities to give them an idea of what to expect when they start their classes. These lessons included mini masterclasses in STEM, Humanities, Visual Arts, Dance, Drama, Music and Circus. Students were also able to participate in an amazing race around the school which helped them match what subjects are in different blocks, where different support networks are in the school, bathrooms, bubblers and different places they can be in breaks.

The mentors also gave important information to the students about how the school works, where different things are, who you could see for different problems and answered any questions the students had.

This was an incredible experience for all of the students that participated in the program and helped ease the nerves and worries of our incoming Year 7 students. It has made them excited for the new chapter of their life that is starting very soon. Not only has the transition program helped our new Year 7 students, it has also helped ease the nerves of their parents, with one saying "This program is such a good idea, I wish they had done this when I was in high school." On behalf of the students, parents and CPAHS community, a huge thank you has to go to Mr Keogh, the Wellbeing team and all of the teachers involved in planning and delivering the masterclass lessons for providing our new Year 7s with a wonderful start to their time at CPAHS.





ARTICLE BY



Courtney Timmins





# MATILDA THE MUSICAL

Over the past year our Performing Arts students have been practising for this year's musical. From music to circus, dancing and acting, those involved have been trying new things and learning new art forms. As well, the school has incorporated more year 7 and 8 students into the musical, which has been a fantastic opportunity for them to begin their performing arts careers at CPAHS.

Term 1: An astounding number of students auditioned for the main cast for Matilda. It was a long process that took nearly the whole term. Students had to show their talent and potential in singing, dancing, and acting to land a role in the musical, even if their strength wasn't in all areas. It was all about commitment and patience. After the cast were chosen, they broke the ice and got to know each other better with drama games. After everyone got settled they had a long read through the script. They listened to all the songs, and were very soon starting the first dance, first scene, first song of the year.

Term 2: Things were still calm in the water. It was still the beginning. This was quite a new experience to year 7 students who had never acted, sung, or danced in the past. The main focus of this term was to know your songs. Most of the choreography was also formed this term.

Term 3: After the smooth waters of Term 2 came rougher seas. This was where the acting and stage direction were devised. Scenes were coming together. Although they were not in order, the story was beginning to build up. There was a lot of pressure and it felt like things were all over the place, but that was not even close to what happened in Term 4!

Term 4: Show week was in eight weeks. The set was being constructed. Costumes were fitted. Microphones were checked. Scenes were wrapped up. A live band with community experts had to be timed perfectly. Dancing and acting groups that had to be perfectly positioned. The transitions had to be smooth. The lighting had to be adjusted. And the performers had to be confident. The clock was ticking. Show week was fast approaching. They had to fit seven hours of practice into a two and a half hour musical!

..... And they did it! It was finally show week!



## ARTICLE BY



Kiara Corpin



Ryza Dela Rosa







# VISUAL ARTS SHOWCASE

WHAT'S BEEN HAPPENING IN THE VISUAL ARTS FACULTY  
AT CPAHS THIS TERM?

## "ART SPEAKS WHERE WORDS ARE UNABLE TO EXPLAIN"

By *Abrial Hay*

At the Stage 4 Exhibition Evening, the artworks of Year 7 and Year 8 students were showcased for our community. On display was a combination of amazing architectural sculptures, animated ceramic fish and the in-depth portraiture studies created by Year 8 this term. Our Stage 4 students have worked very hard to create these wonderful works and the parents, friends and community members at Exhibition Evening were incredibly impressed by the artworks on display.

The work of Stage 5 and 6 was also displayed and enjoyed in an intimate setting within the Visual Arts Gardens. Parents, friends and members of our community were able to share a sausage sizzle while appreciating the hard work and effort put in by the Stage 5 and Stage 6 students. This was also a fantastic opportunity for our guests to chat with students and staff about the inspiration and processes

behind their work. A large variety of photographic works were presented, with new Instagram photo books being showcased. These photo books were developed by students who responded to a stimulus word with a photo every day for 21 days. Year 10 presented their urban art pieces inspired by the work of influential street artists such as Roa, Beastman and Everfresh.

During this term, our Visual Arts elective students also had the opportunity to attend our annual Sculpture by the Sea event. Students enjoyed a picturesque walk along the Bondi coastline, appreciating the amazing range of artworks on display and photographing some of the wonderful sculptures and panoramic views of the coastline which were enhanced by the awesome weather on the day. This event provided inspiration for students in completing their own artworks back at school.

Congratulations to all our Visual Arts students for their hard work and effort in creating their wonderful artworks this term!





ARTICLE BY



Abrial Hay





# RISING STAR

## BEYOND THE SCHOOL WALLS

ARTICLE BY: COURTNEY TIMMINS

*Byron  
Watts*  
YEAR 9

As a child, Byron would always run wild and have enormous amounts of energy, always wanting to run around. When his parents enrolled him in Little Athletics at the age of seven, he fell in love with the sport. It gave him the opportunity to put all his energy into athletics and gave him a safe place, where he could be challenged every Friday night. Growing up, he was an athletic all rounder. He found it fun to compete in Multi's and competed in both field and track. As Byron got older and advanced in Little Athletics, he found that his skills had developed in the different throwing events; Shot Put, Discus, Javelin and even Hammer-throw. Although he's an all rounder, over time, Byron fell in love with Javelin, and sought out Javelin specific training. It became his favourite event.

On the 6th June, Byron competed in the Campbelltown Performing Arts High School Athletics Carnival where he participated and excelled in every offered event in the Under 15's. He placed 1st in Javelin throwing an outstanding distance of 39.42m; 1st in Discus throwing a personal best of 37.69m; 2nd in the Long Jump, jumping another personal best with 5.29m; 2nd in 400m Sprint. Byron also placed 3rd in the 100m sprint, running a personal best of 12.84sec; 3rd in the Shot Put event, throwing an impressive 11+ meters. Byron also recorded a new personal best in the High Jump, jumping 4.5m.

Following this carnival, Byron then competed in the Zone Athletics Competition on the 28th of June, where he competed against schools in our district. Once again, Byron outperformed his competition. In the Zone Carnival, Byron achieved 1st in the Javelin event, throwing 35.85m; 1st in Discus and achieving another personal best of 40.12m; 1st in the Triple Jump, jumping another personal best of 10.88m. Byron came 2nd in the Shot Put event, throwing 9.98m and 2nd in the Campbelltown Performing Arts High School U15's Relay team. Byron also placed 3rd in the Long Jump, jumping a new personal best of 4.98m; 3rd in 400m Sprint, running a new personal best of 1.03min; 5th in 800m, running a personal best of 2.44min; 7th in the 100m Sprint Final, running a personal best of 12.50 seconds; and finally 8th in the U12/16/17+ in 1500m.

On the 7th of August, he topped the competition at the Regional School Competition, coming 1st in Javelin by throwing a personal best and an outstanding 45m. He then competed in the New South Wales Combined High Schools State Athletics competition (NSWCHS) on the 4th of September, where he came 4th in his heat for 200m Hurdles and 2nd in Javelin throwing 44.79m, unfortunately injuring his throwing arm.

If that wasn't an immense enough achievement, he made All Schools on the 27th of September. All Schools is an athletics competition against all the schools in the State and includes both public and private schools in the competition. Although an achievement on its own, Byron placed 5th in the Javelin, recording a new personal best distance of 47.15m. On the 8th of October, Byron was blown away when he saw the Australian rankings for the Javelin event online; Byron ranked 12th in Australia for Javelin in the U16's category.

On the 5th of November, Byron's mother opened a letter and was shocked to find an invitation in the mail for Byron to travel to Canada and the United States of America in July 2020. There had been a talent scout from Victoria's Athletics Club present at the All Schools competition and after watching Byron's performance, they decided to offer him the opportunity to compete internationally in Javelin.

Although Byron has already reached a phenomenal milestone, he continued to train and push himself, representing his home club of Campbelltown Collegians Little Athletics. Over three weekends, Byron completed in Werrington, Liverpool and Doonside and finished with 6 Gold Medals, 6 Silver Medals and 2 Bronze Medals. Byron continued his commitment to Little Athletics, competing in the Junior NSW State Relay Athletics team on the 17th of November, for the U17's. Byron continued to compete, and on the 23rd of November, he participated in the Senior NSW State Relay Athletics competition in the U18'. His team had three other boys who all competed in the Discus, Shot Put and Javelin. The team came 1st for Shot Put and Discus and 2nd place for Javelin. The team's coach, Jim, was overjoyed with the accomplishments of the team and the effort they put in over the weekend.

Looking back at 2019, it's clear that the competitions, training, hard work and dedication to his athletic skills have paid off. When talking about the future, Byron has said that his dream is to make the Commonwealth Games, and he believes that he can accomplish this, so long as he maintains his hard work and dedication.

Congratulations Byron, and we wish you good luck for the future.





**JAVELIN THROW  
UNDER 16 (700g)**

54.29	Haddi El Shorbagy	V	2004	1	Melbourne	17-Mar
52.65	Jack Greaves	N	2004	1	Sydney	3-Apr
52.54	Itamar Oren	A	2004	2	Sydney	3-Apr
51.58	Nosa Obaseki	N	2004	3	Sydney	3-Apr
50.84	Baxter Kittingham	N	2005	1	Sydney	4-Sep
50.51	Jack Mogensen	V	2004	4	Sydney	3-Apr
49.08	Alejandro Larranaga Boyle	W	2004	1	Perth	9-Mar
48.70	Kai Roberts	N	2004	2	Sydney	27-Sep
47.90	Alexander del Popolo	N	2004	3	Sydney	27-Sep
47.41	Noah Farrow	W	2004	hep	Perth	3-Feb
47.17	Jack Colbran	N	2004	4	Sydney	27-Sep
47.15	Byron Watts	N	2004	5	Sydney	27-Sep
46.84	Cameron Cheney	N	2004	1	Sydney	4-Sep
46.84	Rory Grieve	N	2005	2	Sydney	29-Sep
46.82	Wihan Kruger	Q	2005	1	Brisbane	9-Mar
46.49	Stephen Pearson	N	2004	2	Sydney	24-Sep
46.27	Jesse Tockus	N	2005	3	Sydney	29-Sep
46.22	Dylan Lo	Q	2004	1	Brisbane	10-Mar
46.13	Luke Nicholson	N	2004	2	Sydney	23-Feb
46.09	Brock Kenny	W	2004	3	Perth	9-Mar
45.84	Connor Duggan	Q	2004	1	Townsville	23-Mar
45.57	Jasper Scaife	W	2004	4	Perth	9-Mar
45.50	Nicholas Newton	Q	2004	2	Brisbane	10-Mar
44.84	Ilankumaran Murugappan	N	2005	2	Sydney	4-Sep
44.65	Drew Dodgson	N	2004	3	Sydney	4-Sep
44.08	Kaleb Hope	N	2005	3	Sydney	4-Sep
44.04	Robbie Cullen	N	2004	6	Sydney	27-Sep
44.00	Antton Pagliasso	N	2004	3	Sydney	16-Mar



**AUSTRALIAN RANKING LIST 2019**  
Rankings taken from 1st January to 29th September  
Compiled by Lyndall Green



# RISING STAR

## BEYOND THE SCHOOL WALLS

ARTICLE BY: COURTNEY TIMMINS

Marcus started playing soccer at the age of four, he stuck with this sport throughout his life as it helps to keep him fit. He plays forward; either left-wing, right-wing or striker. He has always looked up to Marcus Rashford who also plays forward for Manchester United. Marcus' overall future goal is to move to England to play in the premier league for the Manchester United Football Club.

In August and September 2018 Marcus trained two times a week with his uncle who helped prepare him for the trials for the Association Youth League (AYL) 2019, Macarthur Rams, which is a rep team. After four different trials he was told he made the team. When 2019 came around and the six weeks of pre-season training started he broke his arm, causing him to have 6-7 weeks off, he still went to some training sessions to watch but he didn't play with his new team which meant he didn't know his team members that well. After the six weeks of pre-season the whole team had three weeks break, Marcus was still in recovery.

After that he returned to training with his team and started to regain the skills he had lost when he was undergoing recovery.



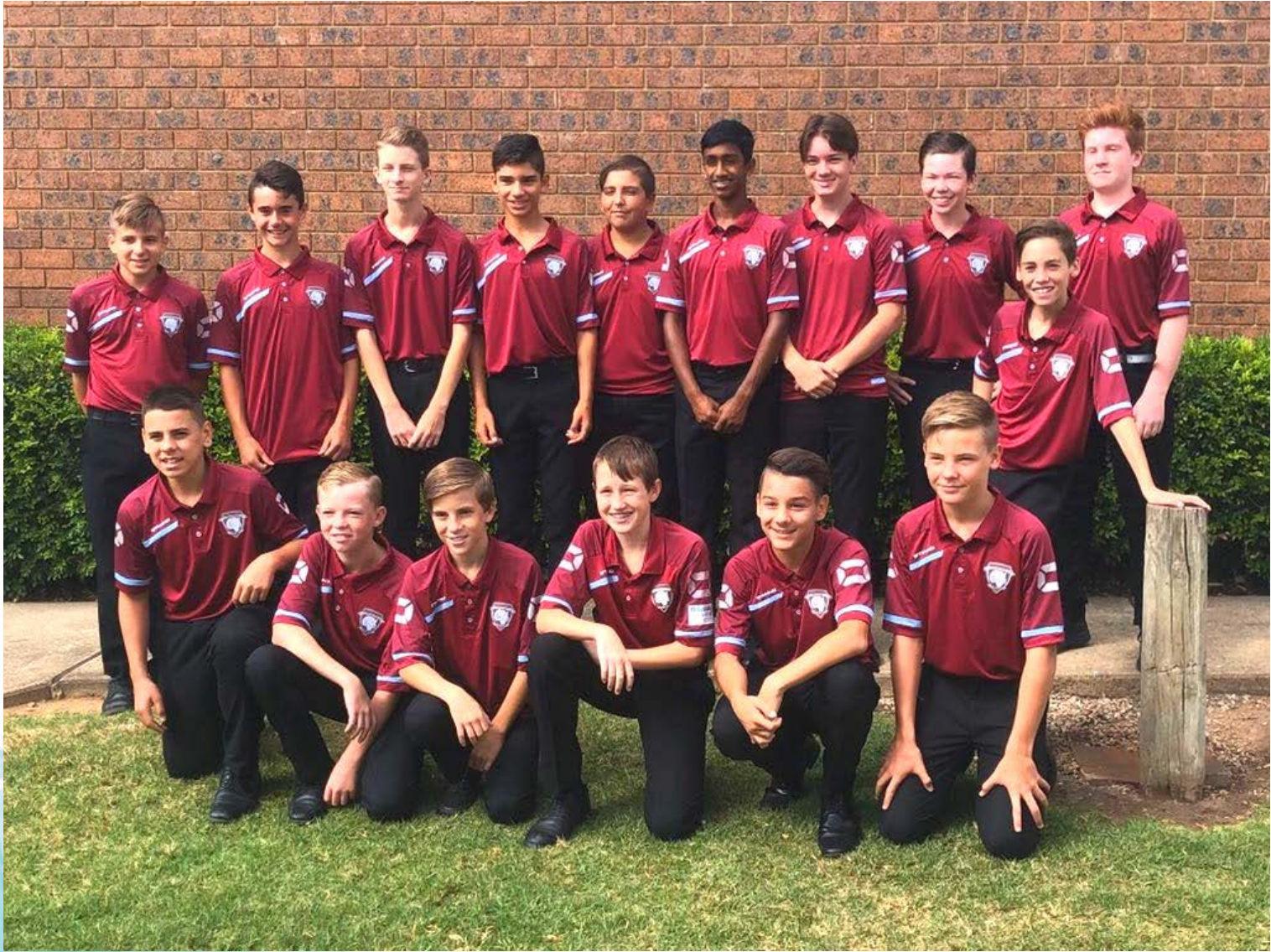
*Marcus  
Crossling*

YEAR 9

His team then went to Bathurst for the Proctor Cup, which is a mini tournament over three days, where they versed different teams in the district. His team versed teams in National Premier League 1 (NPL1) which is the highest grade and teams in National Premier League 2 (NPL2), his team was the only AYL team competing for the Cup. In his team's first game he scored the first goal. He scored another in the second game and scored the winning goal in the third game which meant his team made it to semi finale. His team lost the semi finale 3-0 to the Central Coast Mariners. Two weeks later the season competition started for Rams.

During the end of the season Australian scouts went to one of Marcus' games and watched him play, he got asked to be in the NSW U14's team alongside 15 other boys to represent Australia in Fiji for the Fiji Cup. The Fiji Cup, lasts 6-7 days from the 1st- 7th of December, the team will be versing USA, Fiji and countries from all around Asia. Before Marcus left for Fiji, he tried out for the NPL2 team at Rams and got in, which is what grade he will play in 2020. This year has been a challenge for Marcus as he has had to cope with a few major injuries but he has also accomplished many exciting and outstanding achievements that he is ecstatic about. On behalf of CPAHS, we wish you the very best of luck in the future, Marcus.







# FUTSAL AND OZTAG AT CPAHS

ARTICLE BY



Abrial Hay

A FUN END TO THE YEAR WITH MULTIPLE SPORTING COMPETITIONS HAPPENING ACROSS ALL YEAR GROUPS!



The sports committee is a group run by Ms. Le-Grand. The aim of this group is to help teachers and to offer students fun activities to do which promote sports and fitness. This year, the committee ran two competitions. The first was a FUTSAL competition which welcomed eight different teams who all competed against each other in the gym during lunch breaks. All of the teams worked really

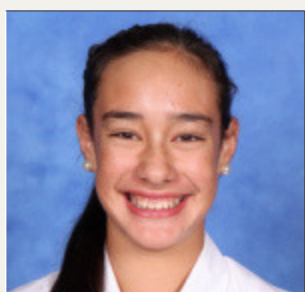
hard and had lots of fun, but the Whites were the overall winners of the competition. In Term 4, they ran an Oztag competition which saw four junior teams and seven senior teams. All of the students involved in these competitions had lots of fun competing with everyone! We would like to thank the sports committee and Ms. Le-Grand for organising and supervising the events.

**"ALONE WE  
CAN DO SO  
LITTLE,  
TOGETHER  
WE CAN DO  
SO MUCH."**

**THANK YOU TO THE 2019 SPORTS COMMITTEE!**



# *Congratulations to our writers of the CPAHS Gazette on the release of our final edition for 2019*



Lania Saumamao



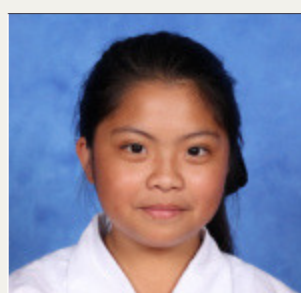
Kiara Corpin



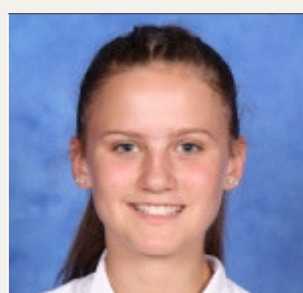
Rachel Beitelis



Abrial Hay



Ryza Dela Rosa



Courtney Timmins

*If you would like to join the  
2020 CPAHS Gazette Team,  
please visit the English Faculty at the start of the new school year.  
The CPAHS Gazette team wish you a happy and safe holidays!*



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