

ISSUE 10 • TERM 2 • 2019

CPAHS GAZETTE

A MAGAZINE FOR STUDENTS BY STUDENTS



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Year 7 HUMANITIES

ARTICLE BY



Lacey Johnson

This term in Humanities, Year 7 have been working on writing a narrative based on the lives and hard work of extraordinary humans from within our own community. These people were chosen by each crew for the positive impacts they have had on the lives of others. All of the narratives were put together and published in a magazine highlighting the amazing work of these generous and kind people! Some of our extraordinary humans have lived through the diagnosis of life changing diseases; others worked in the medical field and travelled around the country saving peoples lives. Other extraordinary humans interviewed were even teachers at this school. We really appreciate the time that these amazing people provided for us to hear their stories and we can't wait to see the final copy of our magazine.

Through our study of Ancient China we also learnt about an extraordinary human named Confucius. Although he was alive a long time ago we have a lot to learn from him. He was a very wise man who is the source of a lot of wise and motivational sayings such as "Everything has beauty, but not everyone sees it" and "If you make a mistake and do not correct it, this is called a mistake." Learning about Ancient China and the legacies of Confucius made these quotes especially helpful and informative when we created our narratives about our own extraordinary humans.



KIARA
MCGREGOR

What did you enjoy about Term 1?

I really enjoyed Exhibition. It was challenging but fun to prepare for such a big event. I also really liked presenting the Virtual Reality app my crew developed. It was to help people train for the military.

Are you enjoying the Term 2 project?

I'm really enjoying this one too! We get to interview a special person from our community and write a page in a magazine about their amazing achievements.

Do you have a long-term goal for Humanities?

Yes. I'm aiming to complete all of my work to the best of my ability so I can achieve good marks in my first year at high school.

Do you think learning about Humanities will help us in the future?

Absolutely! If we didn't learn all these skills and facts about History, English and PDHPE, we wouldn't be able to do anything.



Year 7 STEM

In Term 2, Year 7 have been learning about renewable resources in STEM. We have focused on how to lower our use of coal powered electricity and studied alternatives such as hydro, wind and solar energy. Part of our STEM project was to design a new product that runs on wind, hydro or solar energy. We also had to come up with a logo for our product and pitch it to our teachers and peers. The best part of this project was making the product we had designed. It was definitely a challenge but a fun one! To help us develop our ideas we did a lot of experiments so we could understand how the different power sources worked and how we can use them more efficiently.

Throughout our lessons we were able to learn about some simple ways we can prevent global warming, such as not leaving the tap running while you brush your teeth and not using air conditioning and heating all the time. Learning these important lessons about what we can do to save the world was both interesting and inspiring for all of us.

Year 7 have enjoyed another great term of learning Humanities and STEM and we can't wait to start our new projects in Term 3.



Kiara Hutton

What did you enjoy about Term 1?

I've never done gardening before so it was a fun experience to try it out for the first time.

What is your crew working on this term?

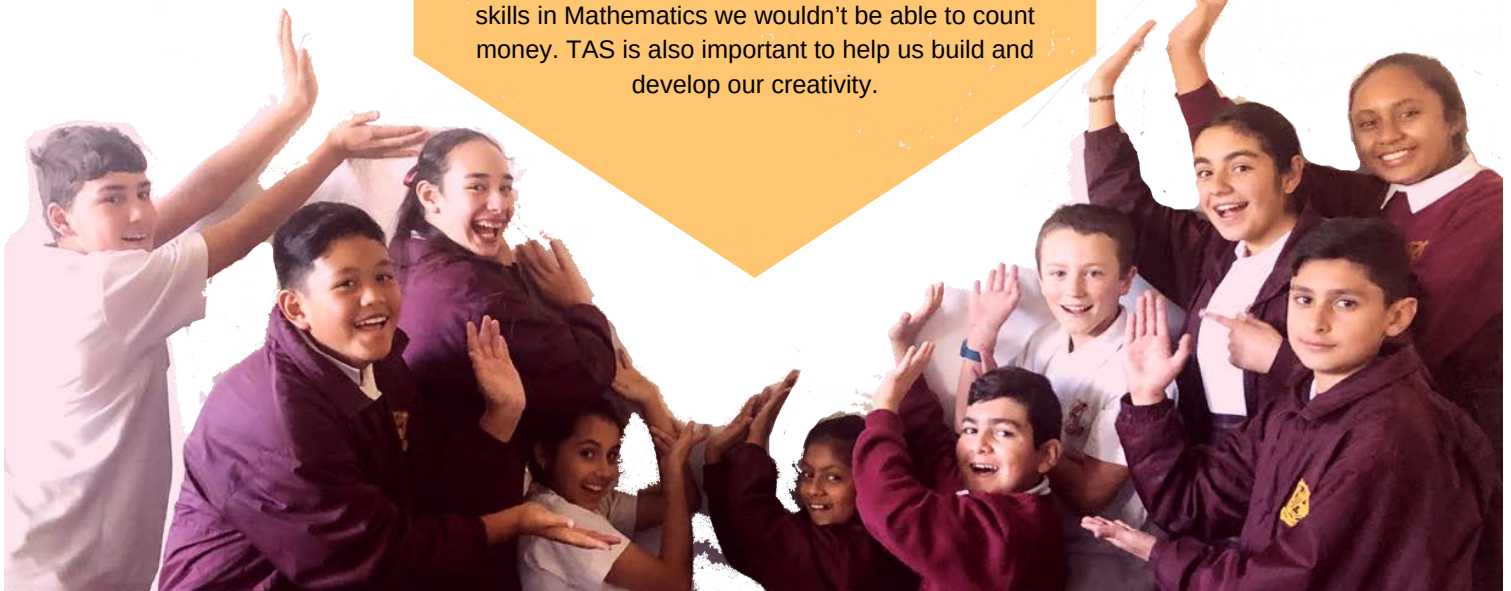
We are studying renewable resources so my crew is designing a water filter that prevents the overuse of water. The shower connects to a water tank, which connects to the washing machine. Our design is helpful because it can save people a lot of time and money.

Do you have a goal for your product in STEM?

Yes, I want to make sure we get our product finished on time.

Do you think STEM is important?

I think it's a very important subject. If we didn't have skills in Mathematics we wouldn't be able to count money. TAS is also important to help us build and develop our creativity.



YEAR 8 HUMANITIES

This term, the students of Year 8 Humanities have been learning about the importance of water in our world. Our driving question was 'How can we promote community understanding of why water matters?' This unit has made all of Year 8 really think about our water footprint, and how we are extremely lucky to have fresh and clean water. The world only has 1% of its fresh water available for domestic use, so we must save as much as we can! We are aiming to develop a greater understanding in the community of just how valuable water is. To do this, each village nominated a logo and slogan; designed by village students which they presented to community members, including a member of the Campbelltown City Council. The Orange village logo was selected to be promoted by the Council in their own water programs! Each logo and slogan will be placed on keep travel cups and water bottles. These products will be sold within the school and our community. Collectively, Year 8 are aiming to raise enough money to build a clean water well for an underprivileged African community. Each purchase made brings us one step closer to providing countless people with a second chance at life. It is time to lend a hand!

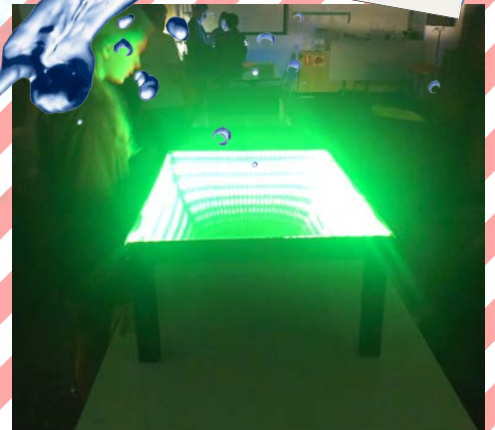
ARTICLE BY



Akacia Perry

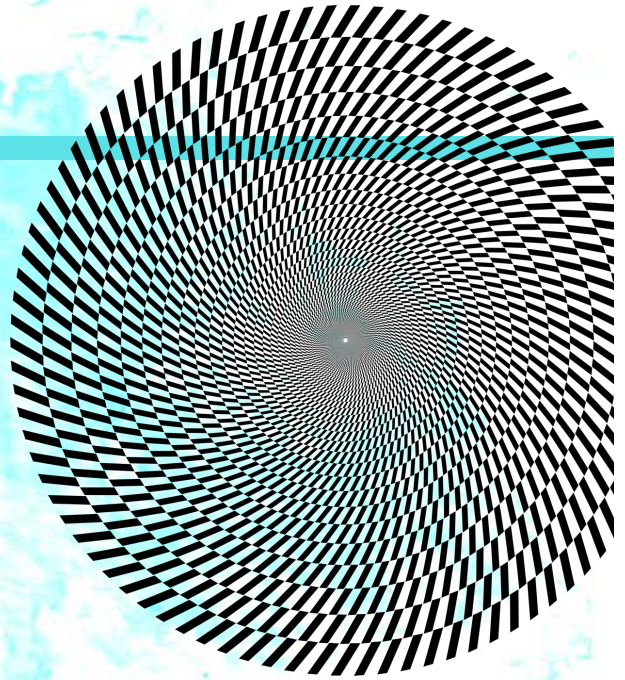


Harmony Hines Fensom



YEAR 8 STEM

This term, the students of Year 8 STEM have been investigating the driving question: How can we use Mathematics, Design and Science to create a sense of fun and joy? We learnt how to create optical illusions and use the properties of light and design to make creative and enjoyable visual effects. We also learnt about the properties of geometrical shapes and lines, and how those shapes and lines can be represented on the number plane. Throughout our projects, we used the representation of shapes and lines to accurate and scaled design drawings and then built our designs using technology such as laser cutters and 3D printers. Crews used a variety of materials such as timber, metal and plastic to create the final product that creates the illusion. Some crews have created holograms, others wall installations, models and illusions using mirrors and LED lights. At Exhibition we are planning to create a sense of fun and joy as people are able to view and engage with our designs.



Cross Country & Colour Run - 2019

The Cross Country is a school event where you compete against your age group and run a predetermined and specific track. This track doesn't just go through the school; this tests students ability to run by putting them up against their fellow students in a 3 kilometre run across bridges and sidewalks and through residential areas before a final race to the finish line, which leads back into the school. This is a fun whole day carnival that lets friends and sporting rivals compete in a friendly race.

The Cross Country is a way to get students involved in physical activity, outside of school grounds. This event motivates students to try their best and to push themselves to try and finish in first place. Historically, the Cross Country first started in the 19th Century and it was developed into a school event in 1837, so it has been part of Australian schools for a very long time!

As many of you may know, if you place a high enough rank in the race, you will be given the chance to really put your fitness to the test in the Regional Cross Country. Ultimately, if you're really determined and record a strong time, you can be entered and compete for State! Who knows, how far you can progress? The only way to know is to practice, try and no matter what the outcome, have a great time.



Interview with Charlotte and Eve Wilson

What age group are you in and what place did you guys come?

Charlotte: We are in the under 15 girls, we both tied but I came 1st and Eve came 2nd.

Did you train for the carnival?

Eve: We trained a little by running around the soccer field near our house, so we could practise running the long distance of 3kms.

What was your favourite part about cross country?

Eve: Running up and down the bridge as it was more exciting than running on the flat race track.

Are you excited for Zone?

Charlotte: Yes, because the track has many hills and different types of ground that we run on. And because we get to run against other students from other schools, which provides more competition. Also, we are proud to represent CPAHS.

Do you have any advice for the other participants that are competing at Zone?

Eve: The track has a lot more hills. We advise other students to train running up and down hills so that when they are competing at Zone they will be familiar with this and it will help them build the stamina to face the obstacles the Zone track presents.



EVE WILSON



CHARLOTTE WILSON

What is the Colour run?

The Colour Run is a fun activity where you can participate in the last and main event of the Cross Country! It involves bringing your white shirt and a pair of black tights/shorts to school, running around an oval and being showered with non-toxic chalk. This event first started in March 2011 and it was created to promote healthiness by bringing people together to run for fun.

What happens at the Colour Run?

For the Colour Run, you need to wear your white shirt and a pair of black tights or shorts. Once everyone is ready you are called and asked to assemble in a wide running space. Then students are off! Start running! As you run, you pass teachers who throw chalk at you, colouring both you and your clothes! Are you finished running and want to leave? Simple! You can just stop running and leave the oval. However, if you stay till the very end, you get your picture taken with everyone else who stayed, and you get to see everyone else who was chalked. Some of the teachers also participated in the Colour Run.

Interview with Ms Duroy and Mr Dillion

What are some things that you did to prepare for the carnival?

Miss Duroy: 'I had to order colour powder for the Colour Run, create the permission notes, allocate all staff jobs to do on the day of the carnival and make sure that everything is planned and ready so that all members of staff and students enjoy the day. I also had to make sure that the safety requirements are all up to date so that all students and staff would be safe on the day.'

Mr Dillion: 'I had to create the timing and run sheets for the program, including what age groups run and when they run. I helped create permission notes, I paid for the colour powder at the front office for the Colour Run and I had to call the council and make sure that they can open the alleyway gates on the day of the run.'

What was your favourite part of the day/ carnival?

Miss Duroy: 'Seeing Ms Quince run across the finishing line with a Year 7 student, she was encouraging the student to keep on going, which gave that student the confidence to just keep pushing and the student ended up finishing the race. This makes me proud because it shows that all the staff members at CPAHS support and encourage our students to always try their hardest to reach their potential. I also really enjoyed looking over to the back field from the gate and seeing a huge mass of students and staff members laughing, with smiles from ear to ear, having the best time under a massive cloud of colour.'

Are you excited for the students that get to participate in zone?

Miss Duroy: 'Absolutely! It is good that our students get to represent CPAHS at the next sporting level. It's also important that our students get to improve their skills in participation, good sportsmanship and communication skills at a competitive event with our other local schools.'

Mr Dillion: 'Yes, because I get to be there to watch, support and encourage them on the day.'

When and where is the Zone Carnival and how many students get to go?

The carnival is on the 22nd of May and it is at the Mt Annan Botanical Gardens. Roughly 80-90 students get to pit their skills in the range of ages from 12 to 17/18.

ARTICLE BY



Keira Wardrope



Joshua Grogan



Danielle Tyrokomos



Abrial Hay



Courtney Timmins



Jayden Griffiths



Athletics Carnival

ARTICLE BY



Danielle Tyrokomos

The CPAHS Athletics Carnival was held on Thursday 6th June, 2019. There were a variety of sporting events that students could participate in to gather house points for their effort, while more serious competitors recorded their times and hoped they had done enough to go to the Zone Carnival and compete against the other local schools.





Interviews



SKYLA FISHER:

Skyla Fisher is a Year 10 student at CPAHS. She competed in the 2019 CPAHS Athletics Carnival and participated in the 400m race, discus, long jump and the 100m race. She performed well in all her events, and overall she was happy with her placing in the 400 and 100 metre races. She gave it her all and with many other competitors, she still managed to come second in all four events that she participated in. Skyla made it to Zone and even though she has made Zone every year so far, she is still very excited at the opportunity this presents. Skyla occasionally makes it to Regional and State for the 1500 and the 800m races and plans to do so again this year.



BYRON WATTS:

Byron Watts is the only student in Year 9 who participated and finished in the top four in all events offered during the carnival. He believes he could have achieved at a higher level however, he is still proud of himself for making it to the Zone Carnival.

Byron's favourite event was javelin and that is because it was his best event in the carnival; he threw it a whopping 39 metres! Believe it or not, this is not even his personal best (PB) for the javelin event. His PB is actually a huge 42 metres! Byron plans on going to the Regional Carnival as well as State and he has his sights to one day make it even further and compete at a national level. Regardless, he is proud of his athletic abilities, but believes that he can always do better.



NICHOLAS DEI ROSSI:

Nicholas Dei Rossi is a 14 year old with a strong athletic attitude. He is a competitive person and he loves being sporty and healthy, both of which lead him to competing in all events except the relay races. He may not have jumped high enough to qualify for Zone, but he still made the reserve for high jump placing in 3rd place. This is an amazing achievement when you think about the number of other athletic competitors who participate in these events. In high jump, Nicholas jumped 1.55m in the air! He has made it to Zone in previous sports and was truly happy with his results this year. He stated that he had fun and feels that there is always room for improvement.

TORN
BACK
NOW



YEAR 10 ENGLISH MACBETH HOOK EVENT

ARTICLE BY



Mikayla-Jane Mackay

This term, Year Ten English have been studying one of William Shakespeare's most famous tragedies, Macbeth. We have been comparing both the original telling of Macbeth with a modernised version, to see the comparisons and contrasts to help us understand how time influences a text. A lot has changed since Macbeth was written and Year 10 have learnt about how an author's context influences the beliefs and values within a text. Shakespeare wrote about killing a king and the sorcery. In modern society, that doesn't apply to us as strongly. In an effort to engage Year 10 in Macbeth, Miss O'Brien and Miss Love worked together to create an amazing hook event, with the help of some of our Year 12 students. Each class attended four activities, gaining knowledge of the plot, themes, characters and context of the Jacobean Era in which the original Macbeth was written.

Our class started with the best rotation of the day: The Witches Room. The three Year 12 students (Emily Dean, Tijana Lau and Aurora Thorogood) played the three famous witches called the Weird Sisters, and taught us about the three prophecies, "Hail to thee, Macbeth, Thane of Cawdor. Hail to thee, Macbeth, Thane of Glamis. Hail to thee, Macbeth, who shall be king hereafter." They caught our attention with the Shakespearean language and supernatural story. The classroom was dimly lit with candles and the prophecies scrawled around the room with a suspiciously blood-like red and green liquid. The witches told us the prophecy and we were able to ask them about the beliefs of people in the Jacobean Era and their belief in magic.

The second room took a look at the key scenes in Macbeth through a quick but in depth summary of the plot. We looked at several key features of the play, from why Macbeth killed the king to Macbeth's bloody end. There were two entertaining activities, one of which told us a lot about the personalities of each of the characters and the other to help us remember which order the famous scenes occurred.

In the third room, students had the chance to look at modern adaptations of Macbeth and how it has been changed to create the same terrifying mood as the original but in new and exciting ways. We learnt about the Weird Sisters and watched many different



opening scenes from modern movies that have displayed the witches as modern day reimaginings, such as: Three garbage men, nuns during World War Two, and teenage witches ransacking a graveyard.

We also learnt about some of the key themes in Macbeth including; intense, destructive ambition, the accepted gender roles and how they were broken, regicide (the killing of a king or ruler), power and why you couldn't break the social hierarchy, what guilt can do to a person and why endlessly pursuing power is a horrible idea. Year 10 were required to form groups and act out different scenarios. The 'gender roles' group depicted girls gossiping to one another about their boyfriends. The 'guilt' group role played a funeral with heartbroken guilty people. The 'power' group explored people worshipping one person.

All in all, it was a great experience, sparking interest in students whilst giving us a crash course about everything we need to know about Macbeth, The Scottish Play. A huge thankyou to Ms O'Brien and Ms Love for putting in so much thought and effort creating a memorable learning experience for all of Year Ten!





Circus Show

On Wednesday 29th May 2019, Campbelltown Performing Arts High School performed a run of Circus shows, finishing on Friday 31st May 2019. The theme of the show was 'Night at the Museum' and the acts drew inspiration from historical icons from a variety of genres, such as Marie Antoinette, The Three Stooges, Super Mario Bros, Vincent Van Gogh and other iconic personalities. The show featured the gymnastic and acrobatic talent and skills of students across all year groups and highlighted their hard work and dedication to their craft. The dazzling costumes and stage production added to the brilliance of the performance. Both the students and teachers involved in the shows came together and worked tirelessly to create an unforgettable evening for those lucky enough to attend one of the sold out shows. Well done to all of the performers and crew involved.

We can't wait to see what you come up with next!

ARTICLE BY



Ava Henwood



Vanessa Winter

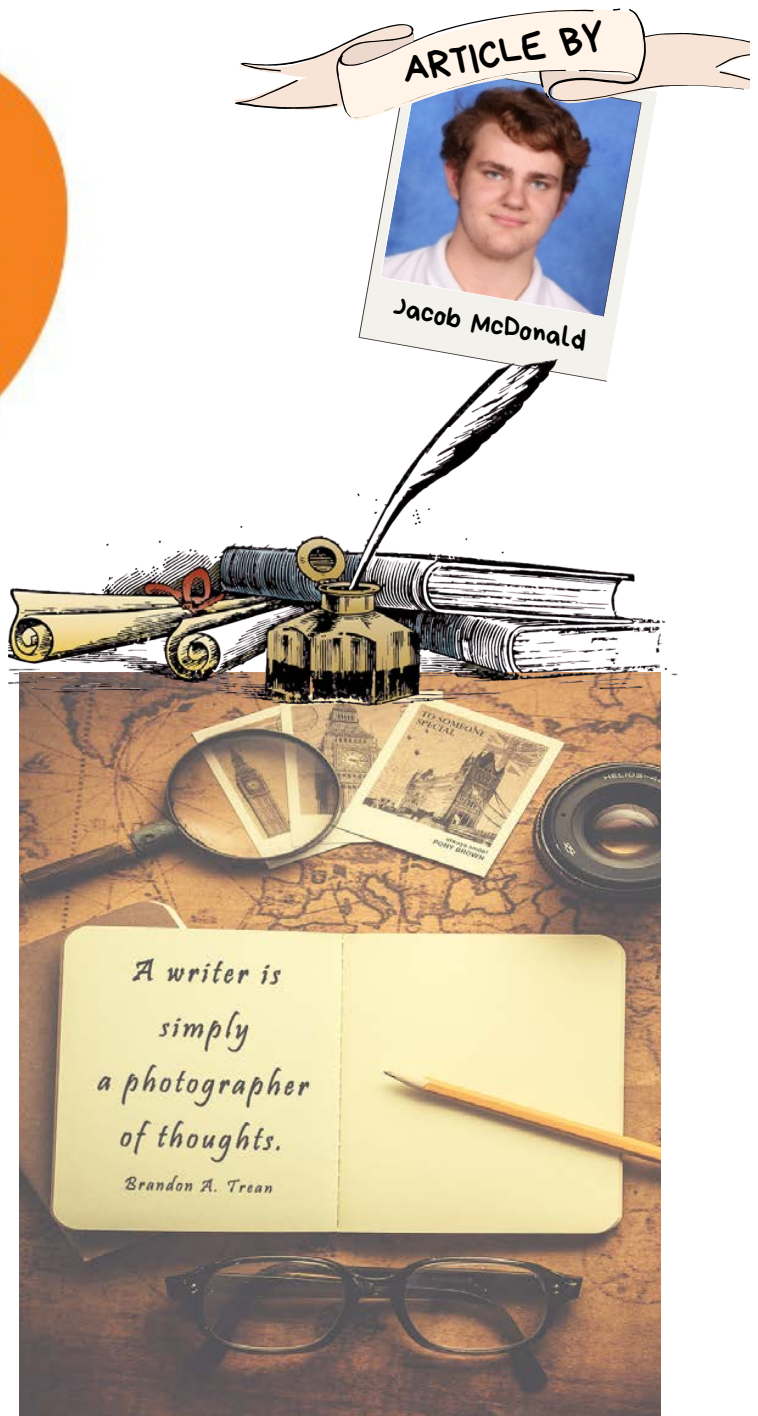


SYDNEY WRITERS FESTIVAL

On the 1st of May, 2019, 20 students from Years 10 and 11 travelled by train to CarriageWorks, Sydney to attend the Sydney Writers Festival. Throughout the day, we had the opportunity to be included in an insightful lecture comparing 90's Hip Hop with the art of Shakespeare by Akala - Author of *Natives: Race and Class in the Ruins of Empire*. We then attended an incredibly helpful interview with Melina Marchetta - author of *Looking for Alibrandi* and *On the Jellicoe Road*.

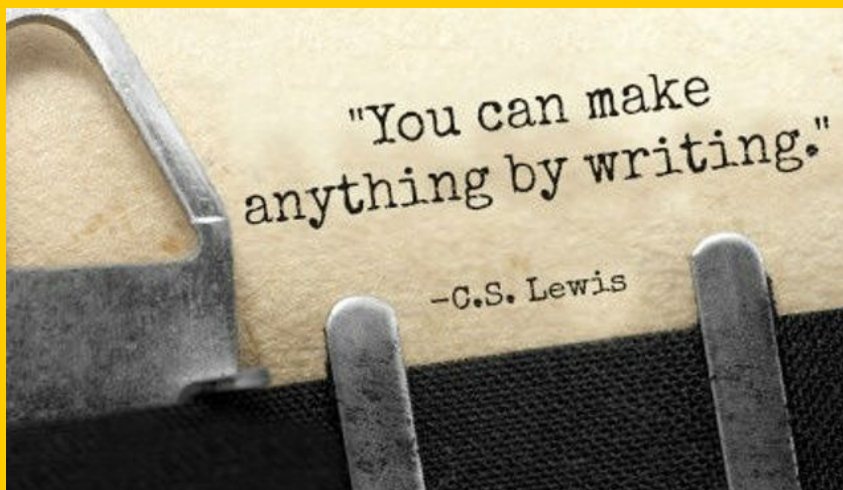
In Hip Hop vs Shakespeare, Akala had presented lines of either Shakespeare or Hip Hop and the audience had to guess which we thought they might be, leaving all of us torn between both options. Many of us didn't even get half correct! He then explained to us what the links between music and poetry are, showing us devices that Shakespeare used such as rhythm, metaphorical language and imagery. Overall, we learnt how 90's Hip Hop artists would use the tools and mechanisms of Shakespeare to create their music, and how they complement the message of these songs. It is also important to mention the shade Akala has thrown on modern Hip Hop compared to the 90's.

With access to a wide variety of books at the bookstore, we had the opportunity to get signed copies of both Akala and Marchetta's books. After we spent literally hundreds of dollars at the bookstore, we were ushered into a second hall to attend an interview with the world renowned author Melina Marchetta. She told us about her cultural discrimination experience throughout her



childhood and teenage years, and how she used her talent of writing as a coping mechanism. After the interview was finished, we had the opportunity to ask questions of our own. From this experience, we gained insightful tips and tricks in the art of writing, and how to overcome serious cases of writer's block.

Overall, throughout the day, incredibly useful knowledge was gained that will help us in our future studies in English and other important subjects. The Year Ten students are also hoping to revisit as they really valued the opportunity to learn more about the craft of writing.



GET TO KNOW

MR OLSEN



What subject(s) do you teach:

I teach a wide variety of courses within the TAS Faculty. I regularly teach Industrial Technology: Timber in Yr 9-12. I also teach Construction in Yr 11 and 12 and am currently a Stage 4 teacher of STEM. I am a timber specialist really, as I was a carpenter and joiner for 11 years before I became a teacher. I have taught, Food Technology, Textiles and Design, Design and Technology, Exploring Early Childhood, Computing, Metals and engineering, Electronics, Leather, Plastics, Jewellery Manufacture and Automotive.

What type of student were you during high school?

I was a sport loving student who was a very strong sprinter. I played Hockey and Basketball at state level. I also played AFL and tennis. I got good results in most subjects but probably could have worked harder.

What were your favourite subjects and why?

Surprise, surprise, my ultimate favourite subject was Woodwork. My second favourite subject was Technical Drawing which was a subject that led to Architecture type careers. I also liked Maths and found it pretty easy, I have used all sorts of different types of Maths in my working life for many different purposes.

Who do you look up to and why?

I look up to a man named Maurie Mulheron. He was a Principal of mine at a school where I worked, he is now the President of the Teacher's Federation. He is an amazing man, who is the most socially aware person I have ever known. He is a fantastic teacher, leader and friend.

Do you have a secret talent?

Well, I don't like to boast, but I happen to have a sensational singing voice ;) . I also have played the saxophone in the past and still pull it out every now and then to play.

What are your hobbies?

I love to do all sorts of fishing with my son. I like to make stringed instruments and furniture out of timber. We love to go 4WDing and camping, as well as going water skiing. I also like to play golf with my other son.

What is your favourite TV series?

I have a number of series I love to watch. I watch 4 Wheel Drive Action. Fishing Australia and any real crime show that is available.

What is your favourite food?

Really fresh seafood of nearly any type!

What is a quote you live by and why?

"Knowledge for knowledge sake!"

It means that I love to learn new things and skills for the sake of it. I may not use them for many years but it does not hurt to know them but eventually you will!

MS ALLEN



What do you teach:

This year I'm teaching Year 7-10 Visual Arts and Year 9 Learning Advisory..

What type of student were you during high school?

I always tried to do well in school and achieve my best. I really only ever got in trouble for talking too much.

What were your favourite subjects and why?

My favourite subjects at school were Visual Arts and Ancient History. I have always enjoyed being creative and I enjoyed learning new skills in my art lessons. It was actually my Visual Arts teachers, a husband and wife duo, who inspired me to go to art school. I really enjoyed learning about Ancient Egypt in History and this inspired me to go on holiday to Egypt. It was amazing how much I could actually remember from my Ancient History lessons.

Who do you look up to and why?

I look up to my mother as she has always worked really hard as a single parent to make sure my sister and I had lots of opportunities growing up.

Do you have a secret talent?

It's not really a talent but I can drive a high-reach forklift and I can also bind books.

What are your hobbies?

I have always played grass hockey although I'm out this season with an injury. I also really enjoy being outdoors and regularly go camping and when it's hot I like to go out on my stand up paddle board.

What is your favorite TV series?

I don't watch a lot of TV although I do have a secret love for Home and Away and Midsummer Murders.

What is your favourite food?

Chocolate.

What is a quote you live by and why?

:"You can not control other people's actions, all you can do is be in control of your reaction."

ARTICLE BY



Kimberley Scott-Castle



Abrial Hay

YOUR TEACHERS

MR NORRIS

What do you teach?

Science

When is your birthday?

Once a year!!!!

What type of student were you during high school?

A student who knew that education was the key and that life was the door that held many potential opportunities.

What were your favourite subjects and why?

Astronomy: Because my father influenced me a lot when I was growing up (he was also interested in various areas of Science).

Art: Relatives on my mother's side were relatively talented in this field. I guess this is the reason why I loved and still love oil painting.

Who do you look up to and why?

Any person who has applied themselves to their full potential, despite having any hardship or adverse conditions placed upon them during their life. An example of this would be immigrants who have come from war-torn countries and have managed to work hard after arriving in Australia. They really value the importance of education and family values; hence, have contributed significantly to our society.

Do you have a secret talent?

Robots don't have talents.

What are your hobbies?

Photography (Aerial/landscape), hiking/mountain climbing, 4WD touring and travelling (in Australia and overseas).

What is your favourite TV series?

Two favourites:

1. Game Of Thrones.
2. Dark (Netflix) - Sci-Fi series

What is your favourite food?

Spicy Asian cuisine (South-East Asian and Indian)

What is a quote you live by and why?

"Life is not a destination, it is a journey that is to be enjoyed".

I believe life should be enjoyed to the fullest potential. To do this, one must live every day just in case it could be the last; especially when there are many people who have not had the chance to be as fortunate as one would like.



MS SPINKS

What do you teach:

I teach History, Geography and Society and Culture.

What type of student were you during high school?

I was a chatterbox! I always completed my work, but when the opportunity arose to chat with my friends I took it.

What were your favourite subjects and why?

History- I have always been fascinated by the past, and it was a subject I naturally enjoyed and still do!

Art- I chose it as an elective from Years 9-12 as a subject that taught me but was also an outlet, I could relax as I learnt.

English- My Year 10 English teacher Mrs Howlett was amazing in the way she taught, and pushed me to reach my potential and I have never forgotten the values and work ethic she instilled in me.

Who do you look up to and why?

My late Nan and parents who taught me to be honest in everything I do, and my husband who makes me laugh everyday.

Do you have a secret talent?

Not so much a talent, but I am double jointed in my elbows and when I show this 'talent' the reactions of people are always funny to watch!

What are your hobbies?

My hobbies are pottery, gardening and knitting/crochet.

What is your favorite TV series?

The Simpsons- Milhouse Van Houten is my favourite character.

What is your favourite food?

I definitely have a sweet tooth and will never say no to chocolate! I also absolutely love a nice steak or smoked brisket!

What is a quote you live by and why?

'Don't get so busy making a living that you forget to make a life.' ~Dolly Parton.

I keep this quote as a reminder to not always focus on the materialistic aspects of life, but to enjoy the little things and to prioritise making memories over making money.



CAREERS EVENTS



CPAHS knows how important it is to give students a head start in careers!

Elijah Effendy and Melanie Mahoney are two students who are currently undertaking a school-based traineeship as part of their studies. For them, this involves a combination of school, work and training in civil construction and business services.

Their experiences have been invaluable, and they have undertaken several rounds of interviews for the 2019 NSW Training Awards - Central & Northern Sydney Region. They have now progressed to the next stage as School Based Apprentice/Trainee of the Year - Finalists and have been invited to the awards night. If you see them around the school please ask them about their success as it is an amazing achievement and it is a highly respected event. These students were nominated by their employer and host employer for these prestigious awards. They are employed by HVTC, a group training organisation with over 30 years of experience, and hosted by John Holland, a construction, tunnelling, rail, building and services provider with operations in Australia and many locations around the world.

Year 10 students are invited to think about taking on an apprenticeship or traineeship as part of their HSC. SBATs allow students to commence an apprenticeship or complete a traineeship while at school. A School Based Apprenticeship or Traineeship combines paid work, training and school as well as an industry recognised national qualification you will gain credit towards the HSC. Some apprenticeships and traineeships can contribute towards your ATAR.

If you are interested, come and speak to Ms Vujcic in Careers, as there are many opportunities available! The world really is your oyster!



**ELIJAH EFFENDY &
MELANIE MAHONEY**

WESTERN SYDNEY UNIVERSITY



Haimon O'Brien

YEAR 12

SPORT STAR

BEYOND THE SCHOOL WALLS

STUDENT SPORTING ACHIEVEMENTS

It's time to celebrate the sporting achievements of one of our students. The focus will be on Haimon O'Brien, a student in Year 12 who has succeeded in not one, but two different sports!

Firstly, he proudly represented our school volleyball team at zone level. After participating in a tournament held in Minto, he received an invitation to try out for the Sydney South West regional team. Haimon trained with the Sydney South West team for six weeks before participating in the regional tournament held in Bathurst. Incredibly, the Sydney South West team came third out of the twelve regions.

This isn't his only achievement. Haimon also tried out for the Sydney South West regional rugby team. His trial, which was played against Westfields High, was enough to snare him a spot in the team. Furthermore, Haimon was invited to trial for the Combined High Schools rugby team, which would have meant he would represent New South Wales against other states. Unfortunately, due to an injury during the try outs, he wasn't able to make this team. However, Haimon's achievements are quite incredible and he has certainly represented the school proudly through all of his endeavours.



ARTICLE BY



Courtney Timmins

RISING STAR

BEYOND THE SCHOOL WALLS

AN EXTRAORDINARY STUDENT



*Faleloia
Alesana*
YEAR 11

Faleloia Alesana is a 16 year old student at Campbelltown Performing Arts High School who is seemingly just a normal guy. However, behind the scenes he is a champion footballer, a heroic student and a Wellbeing Warrior for his school. His dedication and humble nature makes him an excellent role model for other students and members of the community. As one of three children in his family, Faleloia (or Fale to his friends) started his football career young. His uncle Logovi'i Mulipola inspired him by training with Fale and telling him to "follow his dreams" in footy. His uncle is a football player for Newcastle Falcons in rugby union. Fale made the representative team for SWSAS in his first year of football as part of the Under 14s. He was offered a scholarship to represent the University of Wollongong in football, a unique and amazing offer for someone as young as him. However, he turned it down to finish his HSC, a very hard decision that he did not take lightly. Fale's impressive qualities do not end with football. Last year, Faleloia saw a member of the community acting in a dangerous way outside of school. She had a metal bat and she was scaring children. Fale bravely went up to her and talked her down and he saved the students who were nearby. Even though he was scared, he knew that he needed to help protect the students around him who were in danger. He bravely took the students to safety and then returned to help calm down the person and make sure that they were okay.

Fale was chosen to be a student Wellbeing Warrior in 2019. A Wellbeing Warrior is a role in school to take care of student wellbeing and to be a student mentor to others. We believe he will be a good role model because he is an excellent person for other people to look up to and will do whatever he can to help and inspire others. This young man has shown exemplary passion about his football and consideration towards fellow students. Young people can look up to him because he makes good decisions, he shows courage and has a strong work ethic at school and on the football field. He inspires others to not only be a good sportsperson but to be a good human being as well.



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*Congratulations to our writers and photographers
of the CPAHS Gazette Term 2 Team
on the release of our 10th edition!*



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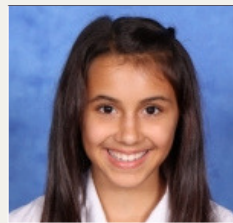
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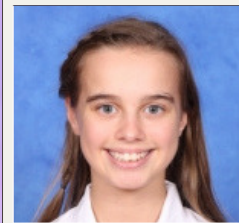
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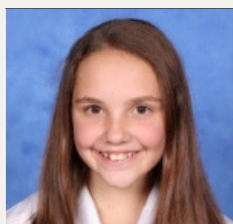
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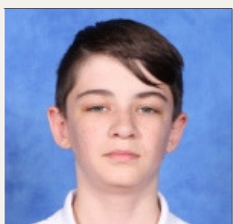
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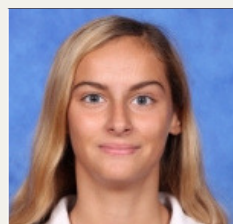
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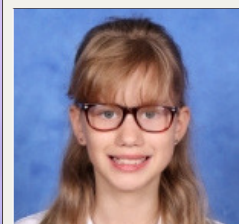
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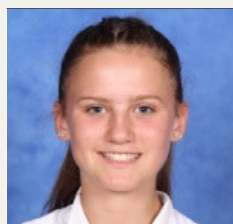
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