

## Year 8 Academic Enrichment Class

# **Application Form**

# 2025

Campbelltown Performing Arts High School Year 8 Academic Enrichment Class Information



#### Introduction:

At Campbelltown Performing Arts High School, we believe that all students should have access to high-quality education that challenges and engages them to achieve their full potential, including those identified as high potential and gifted learners. We place high value on creating optimal learning environments where students are supported through high expectations and evidence-based teaching strategies. This approach ensures our high potential and gifted students are provided with the best possible learning experiences to achieve their goals.

Commencing in 2025, Campbelltown Performing Arts High School will offer a **Year 8 Academic Enrichment Class.** This class will provide students with the opportunity to further enhance their learning experience by immersing them in a curriculum tailored to their advanced capabilities. While all classes at our school strive to provide engaging and challenging educational experiences, the Academic Enrichment Class will offer additional opportunities for students to explore concepts in greater depth, engage in collaborative projects, and benefit from an environment where extension activities can be seamlessly integrated into the learning process. By surrounding themselves with like-minded peers, students in this class will be able to collectively pursue academic excellence in a supportive community of high potential and gifted learners.

Successful places in the **Year 8 Academic Enrichment Class** will be determined by the Campbelltown Performing Arts High School Panel, consisting of the Deputy Principal, Year Advisers and Head Teacher Teaching and Learning.

#### **Application Criteria:** A panel will consider the following in selecting applicants:

- 1. Student written response (attached to this application form)
- 2. Parent/Carer nomination form (attached to this application form)
- 3. Year 7 Class Teacher nomination form (attached to this application form)
- 4. NAPLAN data from Year 7 (attach a copy of your results to this form)
- 5. Report comments and outcomes from Year 7 reports (attach a copy of your reports to this form)
- 6. Year 7 Deputy Principal endorsement (attached to this application form)
- 7. Students may wish to submit a video application outlining why they would like to be considered for the class (<u>this is optional</u> and is in addition to the student written response).

## Year 8 Academic Enrichment Class

#### Student expectations:

- Students will demonstrate exemplary attendance and behaviour.
- Students will wear full school uniform every day.
- Students will participate actively in all learning experiences and will work diligently to ensure they take advantage of all learning opportunities provided to them.
- Student submission of assessment tasks will demonstrate their full potential, attempting to achieve High/Outstanding results across all KLA subjects.
- Students are expected to engage in programs that enhance and enrich their potential, including targeted enrichment projects, reading programs, programs with external providers and engagement in community projects.
- Students will be expected to participate in enrichment activities and external competitions, such as the Premier's Reading Challenge, Debating and Public Speaking.
- Students will be expected to apply for any leadership opportunities and positions available in the school.
- Parents/Carers will attend a Year 8 Academic Enrichment Class meeting each semester where students will showcase their work and their progress can be discussed with their teachers.

#### Failure to uphold expectations:

It is important to note that placement in the Year 8 Academic Enrichment Class is contingent upon students meeting the above expectations. Failure to adhere to these expectations may result in the student's place in the class being jeopardised. The panel reserves the right to review and potentially revoke a student's placement in the class if they do not demonstrate consistent commitment to upholding the expectations outlined. In such cases, the panel may choose to offer the vacated place to another deserving student who demonstrates a commitment to academic excellence and fulfils the necessary criteria.

#### Future opportunities:

Please also be aware, placement in the Year 8 Academic Enrichment Class does not guarantee automatic placement in a Year 9 Enrichment Class, should such an opportunity arise. Students will need to submit a new application for any future enrichment classes, demonstrating their continued dedication, exemplary behaviour, and academic achievement. The panel will reassess the student's eligibility based on their ongoing performance and adherence to the established expectations demonstrated in Year 8.

#### Application submission:

Applications are to be submitted to Campbelltown Performing Arts High School by 6th September, 2024 via the email: <a href="https://www.edu.au">kylie.griffiths10@det.nsw.edu.au</a>

Families will be notified of the outcome of their application by the end of Term 4, 2024.

If you require any further details, please contact the school office on **02 4625 1403** or by email <u>campbellto-h.school@det.nsw.edu.au</u>

Ms Leah McKeown Principal

Campbelltown Performing Arts High School Year 8 Academic Enrichment Class Application



## Step 1: Student Written Response

Student's Full Name: \_\_\_\_\_

I believe that I am an eligible student for the Year 8 Academic Enrichment Class because:

## Step 2: Parent/Carer nomination form

#### Student's Full Name: \_\_\_\_\_

**Do you believe your child demonstrates high potential?** High potential students are those whose potential exceeds that of students of the same age.

🗌 Yes
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- Maybe
- 1. Explain why you believe your child may demonstrate high potential.

2. List your child's most significant academic, sporting and community achievements in Year 7.

•		
•		
•		
•		
•		
•		
•		
•		
Parent/Carer Signature(s):	 	Date:
Parent/Carer Name(s):	 	

### Step 3: Year 7 Class Teacher nomination form #1

You must select three of your current teachers from different subjects to complete the form below:

Teacher 1:	
Subject:	

1. Do you believe this student demonstrates high potential in your subject area?

- 🗌 Yes
- Maybe
- 🗌 No
- 2. Explain your opinion on whether this student demonstrates high potential in your subject area, providing examples based on observations made during class.

3. List the students Year 8 results in your subject area. Make comments if you believe context needs to be provided to these results:

Result	Contextual Information (if required)
Term 1 result:	
Term 2 result:	
Term 3 result:	
Term 4 result:	

#### 4. List the students strengths and areas of improvement, based on observations in class and tasks:

Areas of Strength	Areas of Improvement
•	•
•	•

Do you endorse that this student is a suitable candidate for the Year 8 Academic Enrichment Class?

🗌 Yes

🗌 No

Year 8 Teacher Name:\_\_\_\_\_

Year 8 Teacher Signature:\_\_\_\_\_

## Step 3: Year 7 Class Teacher nomination form #2

You must select three teachers of different subjects to complete the form below:

Teacher 2	:
Subject: _	

1. Do you believe this student demonstrates high potential in your subject area?

- 🗌 Yes
- Maybe
- 🗌 No
- 2. Explain your opinion on whether this student demonstrates high potential in your subject area, providing examples based on observations made during class.

3. List the students Year 8 results in your subject area. Make comments if you believe context needs to be provided to these results:

Result	Contextual Information (if required)
Term 1 result:	
Term 2 result:	
Term 3 result:	
Term 4 result:	

#### 4. List the students strengths and areas of improvement, based on observations in class and tasks:

Areas of Strength	Areas of Improvement
•	•
•	•

Do you endorse that this student is a suitable candidate for the Year 8 Academic Enrichment Class?

Yes

🗌 No

Year 8 Teacher Name:\_\_\_\_\_ Year 8 Teacher Signature:\_\_\_\_\_

## Step 3: Year 7 Class Teacher nomination form #3

You must select three teachers of different subjects to complete the form below:

Teacher 3:	
Subject:	

1. Do you believe this student demonstrates high potential in your subject area?

- 🗌 Yes
- Maybe
- 🗌 No
- 2. Explain your opinion on whether this student demonstrates high potential in your subject area, providing examples based on observations made during class.

3. List the students Year 8 results in your subject area. Make comments if you believe context needs to be provided to these results:

Result	Contextual Information (if required)
Term 1 result:	
Term 2 result:	
Term 3 result:	
Term 4 result:	

#### 4. List the students strengths and areas of improvement, based on observations in class and tasks:

Areas of Strength	Areas of Improvement
•	•
•	•

Do you endorse that this student is a suitable candidate for the Year 8 Academic Enrichment Class?

Yes

🗌 No

Year 8 Teacher Name:\_\_\_\_\_ Year 8 Teacher Signature:\_\_\_\_\_

#### I have attached a copy of Year 7 NAPLAN results:

- 🗌 Yes
- 🗌 No

\* If for any reason, you do not have Year 7 NAPLAN data to provide, please provide other assessment data and explain this data in the comment section below.

#### **Optional Comment:**

## Step 5: Year 7 Report Comments and Outcomes

I have attached a copy of Year 7 Report Comments and Outcomes:

🗌 Yes

🗌 No

**Optional Comment:** 

## Step 6: Year 7 Deputy Principal endorsement

Comment upon the student's overall attendance and behaviour data from Year 7:

Deputy Principal Signature:	
Date:	

## Step 7: Optional video application

Have you included an <u>optional</u> video application outlining why the student would like to be considered for the class?

Yes
No

## Thank you for taking the time to apply for the Year 8 Academic Enrichment Class

We wish you luck with your application

