

## Year 7 Academic Enrichment Class

## Application Form

2026

#### Campbelltown Performing Arts High School

## Year 7 Academic Enrichment Class Information



#### Introduction:

At Campbelltown Performing Arts High School, we believe that all students should have access to high-quality education that challenges and engages them to achieve their full potential. This includes students who have been identified as high potential and gifted learners.

At Campbelltown Performing Arts High School, we place high value on creating optimal learning environments where all students are challenged and engaged to achieve their educational potential. We use high expectations and evidence-based teaching strategies to support the talent development of our high potential and gifted students in all classroom environments to ensure our students are provided with the best possible learning experiences to achieve their goals and reach their full potential.

Campbelltown Performing Arts High School offers a **Year 7 Academic Enrichment Class.** This class provides students with the opportunity to further enhance their learning experience by immersing them in a curriculum tailored to their advanced capabilities. While all classes at our school strive to provide engaging and challenging educational experiences, the Academic Enrichment Class offers additional opportunities for students to explore concepts in greater depth, engage in collaborative projects, and benefit from an environment where extension activities can be seamlessly integrated into the learning process. By surrounding themselves with like-minded peers, students in this class can collectively pursue academic excellence in a supportive community of high potential and gifted learners.

Successful places in the **Year 7 Academic Enrichment Class** will be determined by the Campbelltown Performing Arts High School Panel, consisting of the Principal, Deputy Principal, Year Adviser and Head Teacher Teaching and Learning.

#### **Application Criteria:** A panel will consider the following in selecting applicants:

- 1. Student written response (attached to this application form)
- 2. Parent/Carer nomination form (attached to this application form)
- 3. Year 6 Class Teacher nomination form (attached to this application form)
- 4. NAPLAN data from Year 5 (attach a copy of your results)
- 5. Report comments and outcomes from Year 5 and Year 6 reports (attach a copy of your reports)

#### **Year 7 Academic Enrichment Class**

#### **Student expectations:**

- Students will demonstrate exemplary attendance and behaviour.
- Students will wear full school uniform every day.
- Students will participate actively in all learning experiences and will work diligently to ensure they take advantage of all learning opportunities provided to them.
- Student submission of assessment tasks will demonstrate their full potential, attempting to achieve High/Outstanding results across all KLA subjects.
- Students are expected to engage in programs that enhance and enrich their potential, including targeted enrichment projects, reading programs, programs with external providers and engagement in community projects.
- Students will be expected to participate in enrichment activities and external competitions, such as the Premier's Reading Challenge, Debating, Public Speaking.
- Students will be expected to apply for any leadership opportunities and positions available in the school.
- Parents/Caregivers will attend a Year 7 Academic Enrichment Class meeting each semester where students will showcase their work and their progress can be discussed with their teachers.

#### Failure to uphold expectations:

It is important to note that placement in the Year 7 Academic Enrichment Class is contingent upon students meeting the above expectations. Failure to adhere to these expectations may result in the student's place in the class being jeopardised. The panel reserves the right to review and potentially revoke a student's placement in the class if they do not demonstrate consistent commitment to upholding the expectations outlined. In such cases, the panel may choose to offer the vacated place to another deserving student who demonstrates a commitment to academic excellence and fulfils the necessary criteria.

#### **Future opportunities:**

Please also be aware, placement in the Year 7 Academic Enrichment Class does not guarantee automatic placement in a Year 8 Enrichment Class, should such an opportunity arise. Students will need to demonstrate continued dedication, exemplary behaviour, and academic achievement to be considered for placement in subsequent enrichment classes. The panel will reassess students' eligibility based on their ongoing performance and adherence to the established expectations demonstrated in Year 7.

#### **Application submission:**

Applications are to be submitted to Campbelltown Performing Arts High School by the 1st of August (Round 1) and by the 26<sup>th</sup> September (Round 2) via the email: campbellto-h.school@det.nsw.edu.au

Families will be notified of the outcome of their application by the beginning of Term 4.

If you require any further details, please contact the school office on **02 4625 1403** or by email <u>campbelltoh.school@det.nsw.edu.au</u>

Ms Leah McKeown Principal

#### Campbelltown Performing Arts High School

# Year 7 Academic Enrichment Class Application



## Step 1: Student Written Response

Student's Full Name:
believe that I am an eligible student for the Year 7 Academic Enrichment Class because:

### Step 2: Parent/Carer nomination form

Student's Full Name:	
Student's Primary School:	
Student's Date of Birth:	
<ul> <li>Do you believe your child demonstrates high potential? High potential students are those that of students of the same age.</li> <li>Yes</li> <li>Maybe</li> </ul>	whose potential exceeds
1. Explain why you believe your child may demonstrate high potential.	
2. List your child's most significant academic, sporting and community achievements	5.
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•	
•	
•	
•	
•	
•	
Parent/Carer Signature(s):	Date:
Parent/Carer Name(s):	

### Step 3: Year 6 Class Teacher nomination form

Do you believe this student demons	rates high notential?
Yes	rates ingli potential:
• Maybe	
• No	
2. Explain your opinion on whether the observation made during class.	student demonstrates high potential, providing examples based o
	of improvement, based on observations in class and tasks:
	of improvement, based on observations in class and tasks:  Areas of Improvement
	· 
3. List the students strengths and area Areas of Strength	· 
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Areas of Strength	· ·

# Thank you for taking the time to apply for the Year 7 Academic Enrichment Class

We wish you luck with your application

