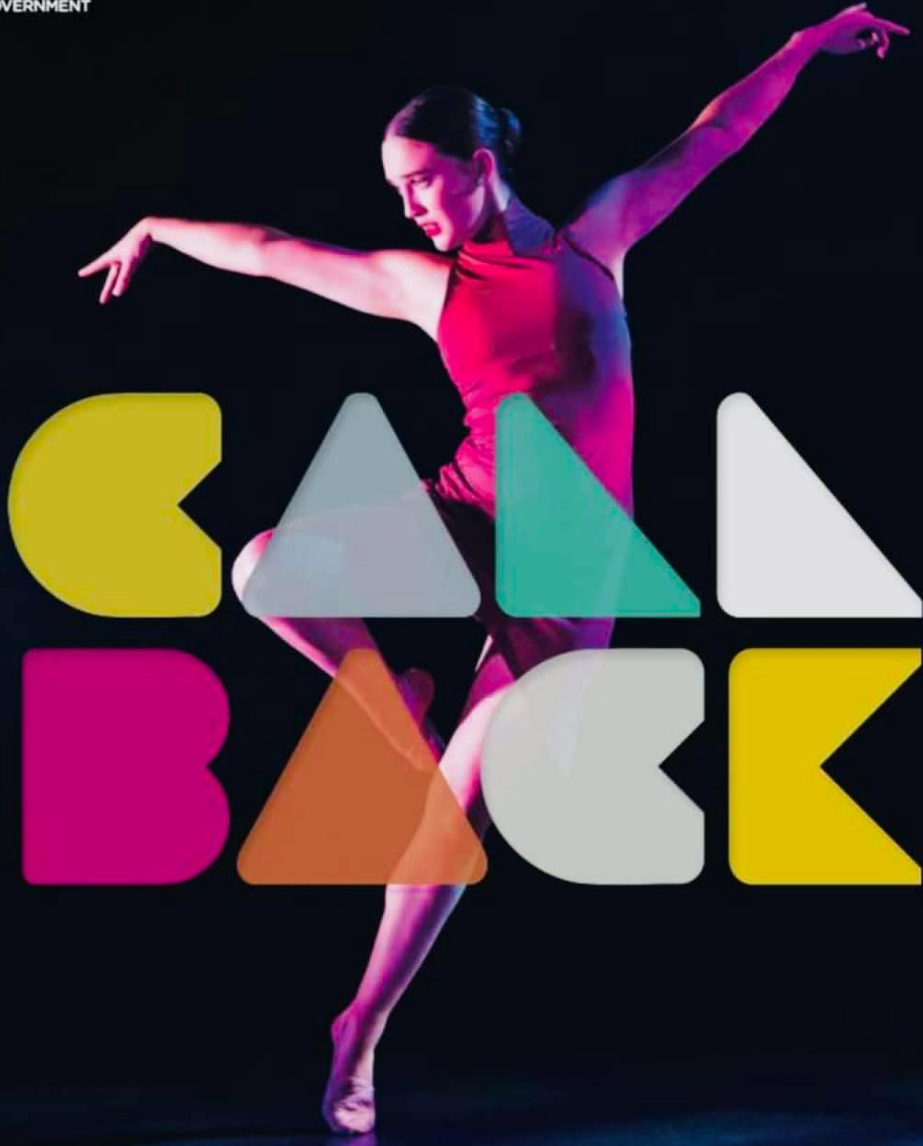




YEAR 12 HSC ASSESSMENT SCHEDULE

2022 – 2023



SHOWCASING EXCELLENCE FROM THE 2021 HSC IN DANCE
TUES 15TH FEB 12:30 PM • WED 16TH FEB 7:00PM • THURS 17TH FEB 12:30 PM
Presented by The Arts Unit, NSW Department of Education in association with the NSW Education Standards Authority

Photo: Anna Wier

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MESSAGE FROM THE PRINCIPAL

On behalf of everyone at Campbelltown Performing Arts High School, I congratulate all Year 12 students who have successfully completed their Year 11 studies, thus beginning the next chapter as we draw closer to the 2023 NSW Higher School Certificate. I am confident that the learning opportunities you have engaged with in your Year 11 courses have prepared you well for the demands of Year 12.

You will now all be acutely aware of the very high academic workload that senior school study demands. Many students are reaping the rewards of the hard work and commitment you have applied to your studies thus far, and all students should be engaging in critical reflection on your learning to identify specific opportunities for improvement. I encourage all students to embrace the advice your teachers have given in your report comments and to initiate further and ongoing conversations with your teachers on the precise areas of development you should focus on in your next steps in this HSC learning journey. The HSC examinations are the end point in that journey, but it is the daily work you engage in over the next 12 months that is most critical to that final HSC destination. Your preparation for the HSC has already commenced, and every minute you spend engaged in learning from here onwards matters.

It is important that all students and parents become familiar with this handbook, as a working knowledge of the HSC rules and expectations will support success in the HSC. Like all aspects in life, the better you know how things function, the better you will be able to achieve in that environment. Should you require any clarification on the contents of this handbook, please feel free to contact me, Ms Clark as the Year 12 Deputy Principal, or Ms Vujcic as the Head Teacher Pathways.

I encourage all students to strive for excellence, to take care in all aspects of their school work, to make the most of every opportunity at Campbelltown Performing Arts High School, and let personal success be your reward at the culmination of 13 years of schooling in 2023.



Mrs Leah McKeown
Principal

PATTERNS OF STUDY

To qualify for the Higher School Certificate students must satisfactorily complete a Year 11 pattern of study comprising at least 12 units and a Year 12 pattern of study comprising at least 10 units. Both patterns must include:

- at least six units from Board Developed Courses;
- at least two units of a Board Developed Course in English;
- at least three courses of two units value or greater (either Board Developed or Board Endorsed Courses); and
- at least four subjects.

To satisfy pattern of study requirements for the HSC, a student may count up to six units of Science in Year 11 and seven units of Science in Year 12.

ATAR courses are those developed by NESA for which there are formal examinations that yield graded assessments. These are the only courses that can be used to calculate your ATAR.

ATAR courses are classified as either Category A or Category B courses. Only 2 units of Category B courses can contribute to your ATAR. Your ATAR is then calculated from your:


























- best 2 units of English
- best 8 units from your remaining units, which can include no more than 2 units of Category B courses.

<div>ATAR Category A</div>	This course can contribute to an ATAR.	<div>ATAR Category B</div>	Only 1 course can contribute to an ATAR.	<div>Non- ATAR</div>	This course does not contribute to an ATAR.
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Content Endorsed Courses (CEC) and Board Endorsed Courses (BEC) do not count towards an ATAR.

Sample Patterns of Study

Based on a minimum of 5 courses:

					Eligible for the ATAR
					Eligible for the ATAR
					Not eligible for the ATAR
					Not eligible for the ATAR
					Not eligible for the HSC

2023 HSC COURSE LIST

Your *Confirmation of Entry* will indicate whether you are eligible for the ATAR and/or the HSC. Remember, it is the **combination of courses** that determine your eligibility. If you have any questions, speak to Ms Vujcic, Head Teacher Pathways.

Category A Courses	Category B Courses	CEC and BEC Courses
Ancient History Biology Business Studies Chemistry Community & Family Studies Dance Drama Earth & Environmental Science English Advanced English Standard English Extension 1 Industrial Technology Legal Studies Mathematics Advanced Mathematics Extension 1 Mathematics Standard 2 Modern History Music 1 Personal Development, Health & Physical Education Society & Culture Software Design & Development Textiles & Design Visual Arts	Business Services Construction English Studies Entertainment Industry Hospitality (Food & Beverage) Information & Digital Technology Mathematics Standard 1 Mathematics Standard 1: <i>Mathematics in Trades Pathway</i> Retail Services	Ceramics (CEC) Exploring Early Childhood (CEC) Sport Coaching (BEC) Visual Design (CEC) Photography, Video & Digital Imaging (CEC) Sport, Lifestyle & Recreation (CEC)

**ATAR
Category A**

**ATAR
Category B**

Non-ATAR

Course Outcomes

A student:

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

Assessment Schedule

Component		Weighting
A	Knowledge and understanding of course content	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
		100

Task	Outcomes	Task	Due Date	Weighting %		
				A	B	Total
1	EA12-1, EA12-3 EA12-5, EA12-7	Critical Essay Common Module: Texts and Human Experiences	Term 4 Week 8 2022	10	10	20
2	EA12-1, EA12-3 EA12-5, EA12-6, EA12-8	Multimodal Presentation Module A: Textual Conversations	Term 1 Week 7 2023	15	10	25
3	EA12-2, EA12-3 EA12-4, EA12-5 EA12-7, EA12-9	Feature Article Module B: Critical Study of Literature	Term 2 Week 6 2023	10	15	25
4	EA12-3, EA12-4 EA12-5, EA12-6, EA12-8	Trial HSC Examination Common Module, Modules A, B and C	Term 3 Weeks 3-4 2023	15	15	30
Total				50	50	100

Course Outcomes

A student:

- EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6 investigates and explains the relationships between texts
- EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

Assessment Schedule

Component		Weighting
A	Knowledge and understanding of course content	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	EN12-1, EN12-2 EN12-5, EN12-6, EN12-7	Multimodal Presentation Common Module: Texts and Human Experiences	Term 4 Week 8 2022	15	10	25
2	EN12-2, EN12-4 EN12-8, EN12-9	Critical Essay Module A: Language, Identity and Culture	Term 1 Week 7 2023	15	10	25
3	EN12-1, EN12-3 EN12-4, EN12-5	Speech Module B: Close Study of Literature	Term 2 Week 6 2023	10	15	25
4	EN12-3, EN12-6, EN12-8	Trial HSC Examination Common Module, Modules A, B and C	Term 3 Weeks 3-4 2023	10	15	25
Total				50	50	100

Course Outcomes

A student:

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3 accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4 composes proficient texts in different forms
- ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-8 understands and explains the relationships between texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	50
B	Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	ES12-1 ES12-2, ES12-5 ES12-8, ES12-9	Critical Essay Common Module: Texts and Human Experiences	Term 4 Week 8 2022	15	10	25
2	ES12-2, ES12-5, ES12-6, ES12-9, ES12-10	Advertising Pitch (Multimodal Presentation) Elective Module B: Telling Us All About It	Term 1 Week 7 2023	10	15	25
3	ES12-1, ES12-2 ES12-4, ES12-6, ES12-7	Student Portfolio Elective Module C: On the Road	Term 2 Week 6 2023	15	15	25
4	ES12-1, ES12-3 ES12-7, ES12-8 ES12-9, ES12-10	Trial HSC Exam Elective Module A: We Are Australian	Term 3 Weeks 3-4 2023	10	10	25
Total				50	50	100

Course Outcomes

A student:

- EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of complex texts and of how and why they are valued	50
B	Skills in complex analysis, sustained composition and independent investigation	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	EE12-2, EE12-4, EE12-5	Imaginative response and reflection	Term 4 Week 10 2023	15	15	30
2	EE12-1, EE12-2 EE12-3, EE12-4	Critical response with related text	Term 1 Week 9 2023	20	20	40
3	EE12-2, EE12-3 EE12-4, EE12-5	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	15	30
Total				50	50	100

Course Outcomes

A student:

KNOWLEDGE AND UNDERSTANDING:

- AH12-1 accounts for the nature of continuity and change in the ancient world
- AH12-2 proposes arguments about the varying causes and effects of events and developments
- AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
- AH12-4 analyses the different perspectives of individuals and groups in their historical context
- AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world

SKILLS:

- AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH12-7 discusses and evaluates differing interpretations and representations of the past
- AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

Assessment Schedule

Component		Weighting %
A	Communication of historical understanding in appropriate forms	20
B	Historical inquiry and research	20
C	Historical skills in analysis and evaluation of sources and interpretations	20
D	Knowledge and understanding of course content	40
		100

Task	Outcomes	Task Name	Due Date	Weighting %				
				A	B	C	D	Total
1	AH12-1, AH12-3 AH12-5, AH12-6 AH12-8, AH12-9	Historical Period: Source-based Research Task and in-class Response	Term 4 Week 9 2022	5	5	5	5	20
2	AH12-3, AH12-4 AH12-6, AH12-7, AH12-8	Personality: Historical Analysis	Term 1 Week 6 2023	5	10	5	5	25
3	AH12-2, AH12-5 AH12-6, AH12-7, AH12-9	Ancient Society: Stimulus and in-class Extended Responses	Term 2 Week 5 2023	5	5	5	10	25
4	AH12-1, AH12-2, AH12-3 AH12-4, AH12-5, AH12-6 AH12-7, AH12-9, AH12-10	Trial HSC Examination	Term 3 Weeks 3-4 2023	5		5	20	30
Total:				20	20	20	40	100

Course Outcomes

A student:

SKILLS:

BIO11/12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose

KNOWLEDGE AND UNDERSTANDING:

BIO12-12	explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO12-13	explains natural genetic change and the use of genetic technologies to induce genetic change
BIO12-14	analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
BIO12-15	explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Skills in working scientifically	60
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	BIO12-2, BIO12-3, BIO12-6 BIO12-7, BIO12-12	Modelling Task	Term 4 Week 7 2022	5	10	15
2	BIO12-1, BIO12-3 BIO12-4, BIO12-5, BIO12-6 BIO12-7, BIO12-13	Depth Study	Term 1 Week 10 2023	10	30	40
3	BIO12-4, BIO12-5, BIO12-6 BIO12-7, BIO12-14	Research Task	Term 2 Week 9 2023	5	10	15
4	All outcomes	Trial HSC Examination	Term 3 Weeks 3-4 2023	20	10	30
Total				40	60	100

Course Outcomes

A student:

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and processes in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in the performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situations

Assessment Schedule

Component		Weighting %
A	Stimulus based skills	20
B	Inquiry and research	20
C	Communication of business information, ideas and issues in appropriate forms	20
D	Knowledge and understanding of course content	40
		100

Task	Outcomes	Task Name	Task	Weighting %				
				A	B	C	D	Total
1	H2, H4 H5, H9	Topic Test: Operations	Term 4 Week 9 2022	5		5	10	20
2	H2, H5 H8, H9	Business Report: Human Resources	Term 1 Week 8 2023		10	5	10	25
3	H6, H7 H8, H9	Research Marketing Plan	Term 2 Week 7 2023	5	10	5	5	25
4	H1, H3, H4, H5 H6, H8, H9, H10	Trial HSC Examination	Term 3 Weeks 3-4 2023	10		5	15	30
Total:				20	20	20	40	100

Course Outcomes

A student:

- M1: generates a characteristic style that is increasingly self-reflective in their ceramic practice
- M2: explores concepts of artist/ceramist/sculptor/designer/maker, interpretations of the world and of audience response in their making of ceramic works
- M3: investigates different points of view in the making of ceramic works
- M4: explores ways of generating ideas as representations in the making of ceramic works
- M5: engages in the development of different techniques suited to artistic intentions in the making of ceramic works
- M6: takes into account issues of Work Health and Safety in their practice
- CH1: generates in their critical and historical investigations ways to interpret and explain ceramic works and practices
- CH2: investigates the roles and relationships of the concepts of work, world, artist/ceramist/sculptor/designer/maker, and audience in critical and historical investigations
- CH3: distinguishes between different points of view in their critical and historical studies
- CH4: explores ways in which histories, narratives and other accounts can be built to explain practices and interests in ceramics
- CH5: recognises how ceramic works are used in various fields of cultural production

Assessment Schedule

Component		Weighting %
A	Art making	70
B	Art criticism and history	30
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	M1, M2 M6, CH3	Surface Treatment	Term 4 Week 7 2022	20	10	30
2	M1, M2, M5 M6, CH4	Casting/Mixed Media	Term 1 Week 9 2023	20	10	30
3	M1, M6 CH1, CH3, CH5	Glaze Technology	Term 2 Week 8 2023	10	10	20
4	M1, M3, M4 M6, CH2	Personal Project	Term 3 Week 6 2023	20		20
Total				70	30	100

Course Outcomes

A student:

SKILLS:

- CH12-1 develops and evaluates questions and hypotheses for scientific investigation
 CH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
 CH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
 CH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
 CH12-5 analyses and evaluates primary and secondary data and information
 CH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
 CH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

KNOWLEDGE AND UNDERSTANDING:

- CH12-12 explains the characteristics of equilibrium systems, and the factors that affect these systems
 CH12-13 describes, explains and quantitatively analyses acids and bases using contemporary models
 CH12-14 analyses the structure of, and predicts reactions involving, carbon compounds
 CH12-15 describes and evaluates chemical systems used to design and analyse chemical processes

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Skills in working scientifically	60
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	CH12-1, CH12-2, CH12-3 CH12-4, CH12-5 CH12-7, CH12-13	Depth Study	Term 4 Week 8 2022	10	30	40
2	CH12-3, CH12-4 CH12-5, CH12-6 CH12-7, CH12-12	Research Task	Term 1 Week 8 2023	5	10	15
3	CH12-5, CH12-6, CH12-7 CH12-14	Practical Task	Term 2 Week 8 2023	5	10	15
4	All outcomes	Trial HSC Examination	Term 3 Weeks 3-4 2023	20	10	30
Total				40	60	100

Course Outcomes

A student:

- H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- H2.1 analyses different approaches to parenting and caring relationships
- H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing
- H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups
- H3.2 evaluates networks available to individuals, groups and families within communities
- H3.3 critically analyses the role of policy and community structures in supporting diversity
- H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1 justifies and applies appropriate research methodologies
- H4.2 communicates ideas, debates issues and justifies opinions
- H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- H5.2 develops strategies for managing multiple roles and demands of family, work and other environments
- H6.1 analyses how the empowerment of women and men influences the way they function within society
- H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments
- H7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society
- H7.2 develops a sense of responsibility for the wellbeing of themselves and others
- H7.3 appreciates the value of resource management in response to change
- H7.4 values the place of management in coping with a variety of role expectations

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Skills in critical thinking, research methodology, analysing and communicating	60
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	H4.1, H4.2	Independent Research Project	Term 4 Week 10 2022	5	15	20
2	H1.1, H2.2, H2.3 H3.1, H3.3, H6.2	Research Task: Groups in Context	Term 1 Week 9 2023	10	15	25
3	H2.1, H2.2, H5.2	Case Study: Parenting and Caring	Term 2 Week 10 2023	10	15	25
4	H1.1 – H6.2	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	15	30
Total				40	60	100

DANCE

ATAR

Course Outcomes

A student:

- H1.1 understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form
- H1.2 performs, composes and appreciates dance as an artform
- H1.3 appreciates and values dance as an artform through the interrelated experiences of performing, composing and appreciating dances
- H1.4 acknowledges and appreciates the relationship of dance and other media
- H2.1 understands performance quality, interpretation and style relating to dance performance
- H2.2 performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices
- H2.3 values the diversity of dance performance
- H3.1 identifies and selects the appropriate elements of composition/ choreography in response to a specific concept/intent
- H3.2 demonstrates the use of the elements of composition/ choreography in a personal style in response to a specific concept/intent
- H3.3 recognises and values the role of dance in achieving individual expression
- H3.4 explores, applies and demonstrates the combined use of compositional principles and technological skills in a personal style in response to a specific concept/intent
- H4.1 understands the concept of differing artistic, social and cultural contexts of dance
- H4.2 recognises, analyses and evaluates the distinguishing features of major dance works
- H4.3 utilises the skills of research and analysis to examine dance as an artform
- H4.4 demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgments about dance
- H4.5 acknowledges that the artform of dance is enhanced through reflective practice, study and evaluation

Assessment Schedule

Component		Weighting %
A	Performance	20
B	Composition	20
C	Appreciation	20
D	Major Study	40
		100

Task	Outcomes	Task Name	Due Date	Weighting %				
				A	B	C	D	Total
1	H1.2, H2.1, H2.2 H3.1, H3.2 H4.2, H4.3, H4.4	Composition & Appreciation Task	Term 4 Week 9 2022		10	10		20
2	H1.1, H1.2, H1.3, H2.1 H4.1, H4.2, H4.4	Performance & Appreciation Task	Term 1 Weeks 8- 9 2023	10		10		20
3	H1.1, H2.1, H2.2 H3.1, H3.2 H3.4, H4.4	Trial Practical	Term 2 Week 10 2023	10	10		10	30
4	H1.4, H2.2 H3.2, H3.3, H4.5	Major Study	Term 3 Week 3 2023				30	30
		Total:		20	20	20	40	100

DRAMA

ATAR

Course Outcomes

A student:

- H1.1 uses acting skills to adopt and sustain a variety of characters and roles
- H1.2 uses performance skills to interpret and perform scripted and other material
- H1.3 uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works
- H1.4 collaborates effectively to produce a group-devised performance.
- H1.5 demonstrates directorial skills
- H1.6 records refined group performance work in appropriate form
- H1.7 demonstrates skills in using the elements of production
- H1.8 recognizes the value of the contribution of each individual to the artistic effectiveness of productions
- H1.9 values innovation and originality in group and individual work
- H2.1 demonstrates effective performance skills
- H2.2 uses dramatic and theatrical elements effectively to engage an audience
- H2.3 demonstrates directorial skills for theatre and other media
- H2.4 appreciates the dynamics of drama as a performing art
- H2.5 appreciates the high level of energy and commitment necessary to develop and present a performance
- H3.1 critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
- H3.2 analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
- H3.3 demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements
- H3.4 appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies
- H3.5 appreciates the role of the audience in various dramatic and theatrical styles and movements

Assessment Schedule

Component		Weighting %
A	Making	40
B	Performing	30
C	Critically studying	30
		100

Task	Outcomes	Task Name	Due Date	Weighting %			
				A	B	C	Total
1	H1.2, H3.1, H3.2 H3.3, H3.4, H3.5	Dramatic Traditions in Australia	Term 4 Week 10 2022			15	15
2	H1.2, H3.1, H3.2 H3.3, H3.5	Studies in Drama and Theatre	Term 1 Week 10 2023	10	10	5	25
3	H1.1, H1.2, H1.3, H1.5, H1.6, H1.7, H1.8 H2.1 H2.2, H2.3, H2.5	Group Devised/Individual Performance	Term 2 Week 10 2023	15	15		30
4	All outcomes	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	5	10	30
			Total	40	30	30	100

Course Outcomes

A student:

SKILLS:

EES11/12-1	develops and evaluates questions and hypotheses for scientific investigation
EES11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
EES11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES11/12-5	analyses and evaluates primary and secondary data and information
EES11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose

KNOWLEDGE AND UNDERSTANDING:

EES12-12	describes and evaluates the models that show the structure and development of the Earth over its history
EES12-13	describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
EES12-14	analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
EES12-15	describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Skills in working scientifically	60
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	EES12-1, EES12-2, EES12-3 EES12-4, EES12-5, EES12-6 EES12-7, EES12-13	Depth Study	Term 4 Week 10 2022	10	30	40
2	EES12-3, EES12-4, EES12-5 EES12-7, EES12-12	Research Task	Term 1 Week 9 2023	5	10	15
3	EES12-1, EES12-2, EES12-3 EES12-4, EES12-5, EES12-6 EES12-7, EES12-15	Field Report	Term 2 Week 7 2023	5	10	15
4	All outcomes	Trial HSC Examination	Term 3 Weeks 3-4 2023	20	10	30
Total				40	60	100

EXPLORING EARLY CHILDHOOD

Non-
ATAR

Course Outcomes

A student:

- 1.1 analyses prenatal issues that have an impact on development
- 1.2 examines major physical, social-emotional, behavioural, cognitive and language development of young children
- 1.3 examines the nature of different periods in childhood — infant, toddler, preschool and the early school years
- 1.4 analyses the ways in which family, community and culture influence the growth and development of young children
- 1.5 examines the implications for growth and development when a child has special needs
- 2.1 analyses issues relating to the appropriateness of a range of services for different families
- 2.2 critically examines factors that influence the social world of young children
- 2.3 explains the importance of diversity as a positive issue for children and their families
- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
- 2.5 examines strategies that promote safe environments
- 3.1 evaluates strategies that encourage positive behaviour in young children
- 4.1 demonstrates appropriate communication skills with children and/or adults
- 4.2 interacts appropriately with children and adults from a wide range of cultural backgrounds
- 4.3 demonstrates appropriate strategies to resolve group conflict
- 5.1 analyses and compares information from a variety of sources to develop an understanding of child growth and development
- 6.1 demonstrates an understanding of decision making processes
- 6.2 critically examines all issues including beliefs and values that may influence interactions with others

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	50
B	Skills	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	1.5, 2.1, 6.2	Young Children with Special Needs	Term 4 Week 9 2022	15	20	35
2	1.2, 1.3, 3.1, 6.2	Promoting Positive Behaviours	Term 1 Week 9 2023	10	10	20
3	1.3, 1.4, 2.3, 6.2	Play and the Developing Child	Term 2 Week 7 2023	15	10	25
4	1.1, 1.2, 1.3, 1.4, 1.5 2.1, 2.2, 2.3, 2.4, 3.1 4.1, 4.2, 4.3, 6.2	Trial HSC Examination	Term 3 Weeks 3-4 2023	10	10	20
Total				50	50	100

INDUSTRIAL TECHNOLOGY

Timber Products and Furniture Technologies

ATAR

Course Outcomes

A student:

- H1.1 investigates industry through the study of businesses in one focus area
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3 identifies important historical developments in the focus area industry
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1 demonstrates skills in sketching, producing and interpreting drawings
- H3.2 selects and applies appropriate research and problem-solving skills
- H3.3 applies and justifies design principles through the production of a Major Project
- H4.1 demonstrates competency in practical skills appropriate to the major project
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1 selects and uses communication and information processing skills
- H5.2 selects and applies appropriate documentation techniques to project management
- H6.1 evaluates the characteristics of quality manufactured products
- H6.2 applies the principles of quality and quality control
- H7.1 explains the impact of the focus area industry on the social and physical environment
- H7.2 analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Knowledge and skills in the design, management, communication and production of a major project	60
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	H3.1, H3.2, H4.2, H5.2, H5.2	Project Proposal	Term 4 Week 7 2022	5	25	30
2	H1.1, H1.2, H1.3, H7.1	Industry Study	Term 1 Week 5 2023	20	5	25
3	H2.1, H3.3, H4.1, H6.2	Evaluation of Construction Procedures and Applications	Term 2 Week 8 2023	5	25	30
4	H4.3, H6.1, H7.1	Trial HSC Examination	Term 3 Weeks 3-4 2023	10	5	15
Total				40	60	100

Course Outcomes

A student:

- H1 identifies and applies legal concepts and terminology
- H2 describes and explains key features of and the relationship between Australian and international law
- H3 analyses the operation of domestic and international legal systems
- H4 evaluates the effectiveness of the legal system in addressing issues
- H5 explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6 assesses the nature of the interrelationship between the legal system and society
- H7 evaluates the effectiveness of the law in achieving justice
- H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9 communicates legal information using well-structured and logical arguments
- H10 analyses differing perspectives and interpretations of legal information and issues.

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Analysis and evaluation	20
C	Inquiry and research	20
D	Communication of legal information, issues in appropriate forms	20
		100

Task	Outcomes	Task Name	Due Date	Weighting %				
				A	B	C	D	Total
1	H1, H4 H6, H8, H10	Crime Case Study Analysis	Term 4 Week 8 2022	5	5	5	5	20
2	H2, H3 H6, H7	Human Rights Investigation	Term 1 Week 7 2023	10	5	5	5	25
3	H4, H5, H9	Extended Response: World Order	Term 2 Week 6 2023	10		10	5	25
4	H1, H2, H3, H4 H5, H6, H7 H8, H9, H10	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	10		5	30
Total				40	20	20	20	100

Course Outcomes

A student:

- MA12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
- MA12-2 models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
- MA12-3 applies calculus techniques to model and solve problems
- MA12-4 applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
- MA12-5 applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
- MA12-6 applies appropriate differentiation methods to solve problems
- MA12-7 applies the concepts and techniques of indefinite and definite integrals in the solution of problems
- MA12-8 solves problems using appropriate statistical processes
- MA12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
- MA12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

Assessment Schedule

Component		Weighting %
A	Understanding, fluency and communication	50
B	Problem solving, reasoning and justification	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	MA12-1, MA12-3 MA12-6, MA12-10	Class Task: Open Book Logs, Exponents, Graphing	Term 4 Week 7 2022	10	10	20
2	MA12-1, MA12-3 MA12-5, MA12-6, MA12-7	Task: Calculus	Term 1 Week 6 2023	15	10	25
3	MA12-1, MA12-3, MA12-6 MA12-9, MA12-10	Assignment: Financial Maths	Term 2 Week 8 2023	10	15	25
4	MA12-2, MA12-3, MA12-4 MA12-5, MA12-6, MA12-7 MA12-8, MA12-10	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	15	30
Total				50	50	100

MATHEMATICS EXTENSION 1

ATAR

Course Outcomes

A student:

- ME12-1 applies techniques involving proof or calculus to model and solve problems
- ME12-2 applies concepts and techniques involving vectors and projectiles to solve problems
- ME12-3 applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
- ME12-4 uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
- ME12-5 applies appropriate statistical processes to present, analyse and interpret data
- ME12-6 chooses and uses appropriate technology to solve problems in a range of contexts
- ME12-7 evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

Assessment Schedule

Component		Weighting %
A	Understanding, fluency and communication	50
B	Problem solving, reasoning and justification	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	ME12-1, ME12-4, ME12-7	Task: Induction Trig Equations	Term 4 Week 9 2022	12.5	12.5	25
2	ME12-1, ME12-3 ME12-6, ME12-7	Task: Vectors	Term 1 Week 8 2023	12.5	12.5	25
3	ME12-1, ME12-2 ME12-7	Investigative Assignment: Differential Equations	Term 2 Week 5 2023	10	10	20
4	All outcomes	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	15	30
Total				50	50	100

MATHEMATICS STANDARD 1

ATAR
Category
B

Course Outcomes

A student:

- MS1-12-1 uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS1-12-2 analyses representations of data in order to make predictions and draw conclusions
- MS1-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness
- MS1-12-4 analyses simple two-dimensional and three-dimensional models to solve practical problems
- MS1-12-5 makes informed decisions about financial situations likely to be encountered post-school
- MS1-12-6 represents the relationships between changing quantities in algebraic and graphical forms
- MS1-12-7 solves problems requiring statistical processes
- MS1-12-8 applies network techniques to solve network problems
- MS1-12-9 chooses and uses appropriate technology effectively and recognises appropriate times for such use
- MS1-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

Assessment Schedule

Component		Weighting %
A	Understanding, fluency and communication	50
B	Problem solving, reasoning and justification	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	MS1-12-3, MS1-12-4 MS1-12-5, MS1-12-9 MS1-12-10	Assignment: Planning Bali Trip	Term 4 Week 9 2022	10	10	20
2	MS1-12-2, MS1-12-5 MS1-12-7, MS1-12-9 MS1-12-10	Assignment: Networks	Term 1 Week 6 2023	10	15	25
3	MS1-12-1, MS1-12-2 MS1-12-6, MS1-12-7 MS1-12-10	Open book task in class	Term 2 Week 4 2023	15	10	25
4	MS1-12-1, MS1-12-2 MS1-12-3, MS1-12-5 MS1-12-6, MS1-12-8 MS1-12-10	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	15	30
Total				50	50	100

MATHEMATICS STANDARD 1

Mathematics in Trades Pathway

ATAR
Category
B

Course Outcomes

A student:

MS1-12-1	uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS1-12-2	analyses representations of data in order to make predictions and draw conclusions
MS1-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness
MS1-12-4	analyses simple two-dimensional and three-dimensional models to solve practical problems
MS1-12-5	makes informed decisions about financial situations likely to be encountered post-school
MS1-12-6	represents the relationships between changing quantities in algebraic and graphical forms
MS1-12-7	solves problems requiring statistical processes
MS1-12-8	applies network techniques to solve network problems
MS1-12-9	chooses and uses appropriate technology effectively and recognises appropriate times for such use
MS1-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

Assessment Schedule

Component		Weighting %
A	Understanding, fluency and communication	50
B	Problem solving, reasoning and justification	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	MS1-12-3, MS1-12-4 MS1-12-9, MS1-12-10	Assignment: Building Success	Term 4 Week 9 2022	15	10	25
2	MS1-12-2, MS1-12-7, MS1-12-8 MS1-12-9, MS1-12-10	Assignment: Demystifying Data	Term 1 Week 6 2023	15	10	25
3	MS1-12-5, MS1-12-9 MS1-12-10	Assignment: Small Business Management	Term 2 Week 7 2023	10	15	25
4	MS1-12-1, MS1-12-6 MS1-12-9, MS1-12-10	Assignment: Break Even & Grow	Term 3 Week 6 2023	10	15	25
Total				50	50	100

MATHEMATICS STANDARD 2

ATAR

Course Outcomes

A student:

- MS2-12-1 uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS2-12-2 analyses representations of data in order to make inferences, predictions and draw conclusions
- MS2-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
- MS2-12-4 analyses two-dimensional and three-dimensional models to solve practical problems
- MS2-12-5 makes informed decisions about financial situations, including annuities and loan repayments
- MS2-12-6 solves problems by representing the relationships between changing quantities in algebraic and graphical forms
- MS2-12-7 solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
- MS2-12-8 solves problems using networks to model decision-making in practical problems
- MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
- MS2-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating position clearly to others and justifying a response

Assessment Schedule

Component		Weighting %
A	Understanding, fluency and communication	50
B	Problem solving, reasoning and justification	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	MS2-12-3, MS2-12-4 MS2-12-10	Task: Statistics, Finance, Linear Relationships	Term 4 Week 7 2022	10	10	20
2	MS2-12-3, MS2-12-4 MS2-12-8, MS2-12-9 MS2-12-10	Assignment: Networks and Ratio	Term 1 Week 6 2023	10	15	25
3	MS2-12-4, MS2-12-5 MS2-12-6, MS2-12-10	In Class Task with Student Prepared Study Guide	Term 2 Week 8 2023	15	10	25
4	MS2-12-1, MS2-12-2, MS2-12-3 MS2-12-4, MS2-12-5, MS2-12-6 MS2-12-7, MS2-12-8, MS2-12-9	Trial HSC Examination	Term 3 Weeks 3-4 2023	15	15	30
Total				50	50	100

Course Outcomes

A student:

KNOWLEDGE AND UNDERSTANDING

- MH12-1 accounts for the nature of continuity and change in the modern world
- MH12-2 proposes arguments about the varying causes and effects of events and developments
- MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past
- MH12-4 analyses the different perspectives of individuals and groups in their historical context
- MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world

SKILLS

- MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7 discusses and evaluates differing interpretations and representations of the past
- MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Assessment Schedule

Component		Weighting %
A	Communication of historical understanding in appropriate forms	20
B	Historical inquiry and research	20
C	Historical skills in the analysis of sources and interpretations	20
D	Knowledge and understanding of course content	40
		100

Task	Outcomes	Task Name	Due Date	Weighting %				
				A	B	C	D	Total
1	MH12-4, MH12-6, MH12-7 MH12-8, MH12-9	Research Task: National Studies	Term 4 Week 9 2022	5	10	5	5	25
2	MH12-1, MH12-2, MH12-3 MH12-4, MH12-7 MH12-8, MH12-9	Source Analysis: Power and Authority	Term 1 Week 7 2023	5		10	10	25
3	MH12-2, MH12-3, MH12-4 MH12-5, MH12-6 MH12-7, MH12-9	Historical Analysis	Term 2 Week 6 2023	5	10		5	20
4	MH12-1, MH12-2, MH12-3 MH12-5, MH12-6 MH12-7, MH12-9	Trial HSC Examination	Term 3 Weeks 3-4 2023	5		5	20	30
Total				20	20	20	40	100

MUSIC 1

ATAR

Course Outcomes

Through activities in performance, composition, musicology and aural, a student:

- H1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble
- H2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
- H5 critically evaluates and discusses performances and compositions
- H6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
- H7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
- H8 identifies, recognises, experiments with, and discusses the use and effects of technology in music
- H9 performs as a means of self-expression and communication
- H10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H11 demonstrates a willingness to accept and use constructive criticism

*Students must complete an Aural Exam, their Core Performance and 3 Electives. Electives may be all performance, musicology or composition, or any combination of all three.

Assessment Schedule

Component		Weighting %
A	Core musicology	10
B	Core composition	10
C	Core performance	10
D	Aural	25
E	Electives	45
		100

Task	Outcomes	Task Name	Due Date	Weighting %					
				A	B	C	D	E	Total
1	H3, H4, H5, H8, H10, H11	Composition & Viva	Term 4 Weeks 9 2022	10	10				20
2	H1, H5, H6, H9, H10, H11	Practical Presentation	Term 1 Week 7 2023			10	10		20
3	H1, H2, H7 H10, H11	Elective Presentation	Term 2 Week 10 2023					30	30
4	H1, H4, H5, H6 H7 H9, H10, H11	Trial Aural Examination & Practical Presentation	Term 3 Weeks 3-4 2023				15	15	30
Total:				10	10	10	25	45	100

Course Outcomes

A student:

- H1 describes the nature and justifies the choice of Australia's health priorities
- H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3 analyses the determinants of health and health inequities
- H4 argues the case for health promotion based on the Ottawa Charter
- H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- H6 demonstrates a range of personal health skills that enables them to promote and maintain health (Option 1)
- H7 explains the relationship between physiology and movement potential
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9 explains how movement skill is acquired and appraised
- H10 designs and implements training plans to improve performance
- H11 designs psychological strategies and nutritional plans in response to individual performance needs
- H12 analyses the influence of sociocultural factors on the way people participate in and value physical activity & sport (Option 2)
- H13 selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)
- H14 argues the benefits of health-promoting actions and choices that promote social justice
- H15 critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	40
B	Skills in critical thinking, research, analysis and communicating	60
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	H13, H16, H17	Sports Medicine: Research Task	Term 4 Week 9 2022	5	10	15
2	H1, H2, H3, H15, H16	Core 1: Research and in-class Written Response	Term 1 Week 8 2023	10	15	25
3	H7, H8, H16, H17	Core 2: Sport Demands Analysis	Term 2 Week 8 2023	15	15	30
4	H1-H11, H13-H17	Trial HSC Examination	Term 3 Weeks 3 - 4 2023	10	20	30
Total				40	60	100

Course Outcomes

A student:

- M1 generates a characteristic style that is increasingly self-reflective in their photographic and/or digital practice
- M2 explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works
- M3 investigates different points of view in the making of photographs and/or videos and/or digital images
- M4 generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images
- M5 develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images
- M6 takes into account issues of Work Health and Safety in the making of photographs and/or videos and/or digital works
- CH1 generates in their critical and historical practice ways to interpret and explain photography and/or video and/or digital imaging
- CH2 investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations
- CH3 distinguishes between different points of view and offers interpretive accounts in critical and historical studies
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging
- CH5 recognises how photography and/or video and/or digital imaging are used in various fields of cultural production

Assessment Schedule

Component		Weighting %
A	Art making	70
B	Art criticism and history	30
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	M3, M4, M5	Ongoing Practical Task and Photography Diary	Term 4 Week 7 2022	30		30
2	M2, CH2, CH4, CH5	Case Study	Term 1 Week 9 2023	10	15	25
3	CH1, CH3, CH4	Half Yearly Examination	Term 2 Week 7 2023		15	15
4	M1, M4, M5, M6	Photographic Portfolio	Term 3 Weeks 6 2023	30		30
Total				70	30	100

Course Outcomes

A student:

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	50
B	Application and evaluation of social and cultural research methods	30
C	Communication of information, ideas and issues in appropriate forms	20
		100

Task	Outcomes	Task Name	Due Date	Weighting %			
				A	B	C	Total
1	H2, H5, H6 H7, H8, H10	Research Task & PIP Proposal	Term 4 Week 7 2022	10	15	5	30
2	H1, H3, H5, H9	Extended Response: Māori Culture	Term 1 Week 10 2023	10	5	5	20
3	H3, H5, H7, H10	Oral Presentation: Children's Toys	Term 2 Week 8 2023	10	5	5	20
4	H1, H2, H3, H4, H5 H6, H8, H10	Trial HSC Examination	Term 3 Weeks 3 - 4 2023	20	5	5	30
Total				50	30	20	100

Course Outcomes

A student:

- H1.1 explains the interrelationship between hardware and software
- H1.2 differentiates between various methods used to construct software solutions
- H1.3 describes how the major components of a computer system store and manipulate data
- H2.1 explains the implications of the development of different languages
- H2.2 explains the interrelationship between emerging technologies and software development
- H3.1 identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2 constructs software solutions that address legal, social and ethical issues
- H4.1 identifies needs to which software solutions are appropriate
- H4.2 applies appropriate development methods to solve software problems
- H4.3 applies a modular approach to implement well-structured software solutions and evaluates their effectiveness
- H5.1 applies project management techniques to maximise the productivity of the software development
- H5.2 creates and justifies the need for the various types of documentation required for a software solution
- H5.3 selects and applies appropriate software to facilitate the design and development of software solutions
- H6.1 assesses the skills required in the software development cycle
- H6.2 communicates the processes involved in a software solution to an inexperienced user
- H6.3 uses and describes a collaborative approach during the software development cycle
- H6.4 develops and evaluates effective user interfaces, in consultation with appropriate people

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	50
B	Knowledge and skills in the design and development of software solutions	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	H.1.2, H.2.2, H.3.1 H.4.2, H.5.1, H.5.2 H.5.3, H.6.1, H.6.2	Software Development Approaches Assignment	Term 4 Week 6 2022	5	15	20
2	H3.1, H3.2, H4.1, H4.2, H4.3 H5.1, H5.2, H5.3 H6.1, H6.2, H6.3, H6.4	Planning and Design of Software Solutions Assignment	Term 1 Week 6 2023	5	15	20
3	H3.1, H3.2, H4.1, H4.2, H4.3 H5.1, H5.2, H5.3 H6.1, H6.2, H6.3, H6.4	Developing a Solution Package Project	Term 2 Week 10 2023	10	20	30
4	H1.1, H1.2, H1.3, H2.2 H3.1, H3.2, H4.1, H4.2, H4.3 H5.1, H5.2, H5.3 H6.1, H6.2, H6.3, H6.4	Trial HSC Examination	Term 3 Weeks 3 - 4 2023	30		30
Total				50	50	100

Course Outcomes

A student:

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- 1.5 critically analyses the factors affecting lifestyle balance and their impact on health status
- 1.6 describes administrative procedures that support successful performance outcomes
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.4 describes how societal influences impact on the nature of sport in Australia
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 3.4 composes, performs and appraises movement
- 3.5 analyses personal health practices
- 3.6 assesses and responds appropriately to emergency care situations
- 3.7 analyses the impact of professionalism in sport
- 4.1 plans strategies to achieve performance goal
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.3 makes strategic plans to overcome the barriers to personal and community health
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity.
- 4.1 accepts responsibility for personal and community health
- 4.2 willingly participates in regular physical activity
- 4.3 values the importance of an active lifestyle
- 4.4 values the features of a quality performance
- 4.5 strives to achieve quality in personal performance

IRP – Independent Research Project:

Students select a research topic from modules that are in line with their strengths and personal interests.

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding	50
B	Skills	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	1.2, 2.1, 2.5, 3.2, 3.3, 4.4	Resistance Training: Training Session Design/Practical	Term 4 Week 8 2022	10	15	25
2	1.3, 3.1, 3.6, 4.4, 4.5	Aquatics: Practical or Analysis	Term 1 Week 9 2023	10	15	25
3	1.1, 1.3, 3.1, 4.1	Games and Sports Application Presentation	Term 2 Week 8 2023	15	10	25
4	1.5, 2.3, 3.5, 4.3	Healthy Lifestyles: In Class Test	Term 3 Week 7 2023	15	10	25
Total				50	50	100

TEXTILES AND DESIGN

ATAR

Course Outcomes

A student:

- H1.1 critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project (MTP)
- H1.2 designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements
- H1.3 identifies the principles of colouration for specific end-uses
- H2.1 communicates design concepts and manufacturing specifications to both technical and non-technical audiences
- H2.2 demonstrates proficiency in the manufacture of a textile item/s
- H2.3 effectively manages the design and manufacture of a Major Textiles Project to completion
- H3.1 explains the interrelationship between fabric, yarn and fibre properties
- H3.2 develops knowledge and awareness of emerging textile technologies
- H4.1 justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses
- H4.2 selects and justifies manufacturing techniques, materials and equipment for a specific end-use
- H5.1 investigates and describes aspects of marketing in the textile industry
- H5.2 analyses and discusses the impact of current issues on the Australian textiles industry
- H6.1 analyses the influence of historical, cultural and contemporary developments on textiles

Assessment Schedule

Component		Weighting %
A	Knowledge and understanding of course content	50
B	Skills and knowledge in the design, manufacture and management of a major textiles project	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	H1.1, H1.3, H2.1, H4.2, H6.1	Designer Investigation Task	Term 4 Week 6 2022	10	20	30
2	H2.1, H3.2, H5.2	Case Study and Portfolio	Term 1 Week 8 2023	15	15	30
3	H2.2, H2.3, H4.2	Major Textiles Project and Portfolio Progress	Term 2 Week 6 2023	10	15	25
4	H1.2, H3.1, H3.2 H4.1, H4.2, H5.1, H5.2	Trial HSC Examination	Term 3 Weeks 3-4 2023	15		15
Total				50	50	100

Course Outcomes

A student:

- H1 initiates and organises art making practice that is sustained, reflective and adapted to suit particular conditions
- H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3 demonstrates an understanding of the frames when working independently in the making of art
- H4 selects and develops subject matter and forms in particular ways as representations in art making
- H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7 applies their understanding of practice in art criticism and art history
- H8 applies their understanding of the relationships among the artist, artwork, world and audience
- H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10 constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

Assessment Schedule

Component		Weighting %
A	Art making	50
B	Art criticism and art history	50
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	H7, H8, H9, H10	Case Study Research Task	Term 4 Week 8 2022		25	25
2	H1, H2, H3 H4, H5, H6	Ongoing Practical Task & Visual Arts Diary	Term 1 Week 8 2023	25		25
3	H7, H8, H9, H10	Trial HSC Examination	Term 3 Weeks 3-4 2023		25	25
4	H1, H2, H3 H4, H5, H6	Body of Work	Term 3 Week 6 2023	25		25
Total				50	50	100

Course Outcomes

A student:

- DM1 generates a characteristic style that is increasingly self-reflective in their design practice
- DM2 explores concepts of artist/designer, kinds of designed works, interpretations of the world and audience/consumer response in their making of designed works
- DM3 investigates different points of view in the making of designed works
- DM4 generates images and ideas as representations/simulations
- DM5 develops different techniques suited to artistic and design intentions in the making of a range of works
- DM6 takes into account issues of Work Health and Safety in the making of a range of works
- CH1 generates in their critical and historical practice ways to interpret and explain design
- CH2 investigates the roles and relationships among the concepts of artist/designer, work, world and audience/consumer in critical and historical investigations
- CH3 distinguishes between different points of view, using the frames in their critical and historical investigations
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of design

Note:

- DM Designing and Making
- CH Critical and Historical Studies

Assessment Schedule

Component		Weighting %
A	Art making	70
B	Art criticism and art history	30
		100

Task	Outcomes	Task Name	Due Date	Weighting %		
				A	B	Total
1	CH1, CH2, CH3, CH4	Research Task	Term 4 Week 7 2022		10	10
2	DM4, DM5, DM6, CH2	Media Experiments Portfolio	Term 1 Week 7 2023	15	10	25
3	DM1, DM2, DM3 CH2, CH3, CH4	Ongoing Personal Passion Project- Practical Task and Visual Diary	Term 2 Week 7 2023	20	10	30
4	DM1, DM2, DM3 DM4, DM5, DM6	Body of Work	Term 3 Week 5 2023	35		35
Total				70	30	100

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

All students successfully completing a VET Course will be eligible for one or all of the following credentials:

1. An HSC
2. Australian Qualifications Framework (AQF) Certificate I, II or III

Students wanting to use their VET course for the Australian Tertiary Admissions Rank (ATAR) need to sit the external examination. VET courses are categorised as Category B courses and only 1 Category B course to the value of 2 units may be included in the calculation for the ATAR, excluding Sport Coaching, a Board Endorsed course which counts towards the HSC but does not contribute towards an ATAR. It is important to note that if a student also undertakes English Studies, a Category B course, this takes precedence in its contribution to an ATAR.

Course	Category	ATAR eligibility
Business Services	Category B Course	Yes
Construction	Category B Course	Yes
Entertainment Industry	Category B Course	Yes
Hospitality (Food & Beverage)	Category B Course	Yes
Information & Digital Technology	Category B Course	Yes
Retail Services	Category B Course	Yes
Sport Coaching	Board Endorsed Course (BEC)	No

Demonstration of Competency

The assessment components in VET courses are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Students are given the opportunity to develop skills over time and have multiple opportunities to demonstrate competence.

A record of the units and elements of competence achieved will be kept in a separate competency log for each student, as well as in a data base retained by the teacher.

Evidence of competence will be gathered on an ongoing basis through specific tasks and events, such as projects, assignments, written and practical tests. **There are no marks awarded in competency-based assessments.**

To be satisfactory in these courses students must:

- Show diligence and sustained effort in achieving competencies by attempting all competency-based assessment, participating actively in all class activities and attending on a regular basis.
- Attend mandatory work placement for assessment of work site competencies.

Examinations

Trial HSC Examinations will occur in **Term 3 Weeks 3 and 4**. These do not form part of the RTO assessment requirements.

The HSC Examination is independent of competency-based assessment requirements for AQF Certification for the purpose of an Australian Tertiary Admissions Ranking (ATAR). The completion of internal examinations will be used to determine an exam estimate should one be required in cases of illness and misadventure during the HSC exam. These exams will also be used as sources of evidence of competence in some units, and therefore will contribute to the competency-based assessment program.

Work Placement

Work Placement is a mandatory requirement for every VET course. Failure to complete Work Placement in either the Preliminary or HSC year will render the student ineligible for the award of a Preliminary and HSC credential. If a student exits the course at the end of the Preliminary year, they **MUST** have completed a minimum of 35 hours work placement to satisfy NESA requirements.

ULTIMO RTO 90072 VET COURSE ASSESSMENT SCHEDULES

Preliminary 2022 – HSC 2023

Business Services

Construction

Entertainment Industry

Hospitality (Food & Beverage)

Information & Digital Technology

Retail Services

Sport Coaching



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072

BUSINESS SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2022 - HSC 2023

QUALIFICATION: BSB30120 Certificate III in Business

Training Package: BSB Business Services (Version 7.2)

ATAR
Category
B

NESA Course Code:
2 U X 2 YR - 26111
2023 HSC Exam: 26199
LMBR UI Code:
BSB30120126111B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 yrs
	BSBTEC201 BSBTEC202	Use business software applications Use digital technologies to communicate in the work environment	E E	M E	15 10	Cluster 1: Let's get tech savvy Direct observation, produce based method, questioning	35 hrs Work placement
	BSBWHS311 BSBINS302	Assist with maintaining workplace safety Organise workplace information	C E	M E	20 20	Cluster 2: Organise business safety Direct observation, produce based method, questioning	50% Preliminary Exam
Terms 1- 2							
Terms 2- 3	BSBXCM301 BSBOPS201	Engage in workplace communication Work effectively in business environments	C E	M E	15 25	Cluster 3: Working in industry Direct observation, produce based method, questioning	
Term 4	7 HSC UOCs						
	BSBPEF201	Support personal wellbeing in the workplace	C	M	10	Cluster 4: Wellbeing Direct observation, produce based method, questioning	35 hrs Work placement 50% Trial HSC Exam
	BSBPEF301 BSBTEC301	Organise personal work priorities Design and produce business documents	E E	M E	20 25	Cluster 5: Mastering document design Direct observation, produce based method, questioning	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Terms 4-5							
Terms 5-6	BSBSUS211 BSBTWK301 BSBTEC303	Participate in sustainable work practices Use inclusive work practices Create electronic presentations	C C E	M M E	15 15 15	Cluster 6: Sharing is caring Direct observation, produce based method, questioning	
Term 7	BSBCRT311	Apply critical thinking skills in a team environment	C	M	20	Cluster 7: Thinking critically Direct observation, produce based method, questioning	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 225			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072

CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2022 - HSC 2023

QUALIFICATION: CPC20220 - Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)
Training Package: CPC08 Construction, Plumbing and Services (version 6.5)

ATAR
Category
B

NESA course code
2 U X 2 YR - 26211
2022 HSC Exam:
26299
LMBR UI Code:
CPC20220126211B or
CPC20120126211B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	CPCCWHS1001	Prepare to work safely in the construction industry	CP-E	M		Cluster 1 – GIT (White Card)	
Term 1	CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	CP-C	M	20	Cluster 2 – Work Safe Stay Safe	50% Preliminary Exam
Term 2	CPCCCM1001 CPCCCOM1015	Undertake basic estimation and costing Carry out measurements and calculations	CP-C CP-C	M M	35	Cluster 3 – Working it out	35 hrs. Work placement
Term 3	CPPCCOM2001 CPCCPM1013	Read and interpret plans and specifications Plan and organise work	C-C CP-C	M M	35	Cluster 4 – Project Planning	
Terms 4/5 Option 2	11 HSC UOCs						35 hrs. Work placement
	CPCCWF2002 CPCCCM2013	Use wall and floor tiling tools and equipment Undertake basic installation of wall tiles	CP-E C-E	E E	35	Cluster 5 – Wall and Floor Tiling	
Terms 4/5/6/7	CPCCCA2002 CPCCCM2005 CPCCCA2011	Use carpentry tools and equipment Use construction tools and equipment Handle carpentry materials	CP-E C CP-E	E M E	50	Cluster 6 – Tools, Equipment and Materials	50% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Terms 5/6/7	CPCCVE1011 CPCCCOM1012	Undertake a basic construction project Work effectively and sustainably in the Construction Industry	C CP-C	M M	55	Cluster 7 – Major Project	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235-240-245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
ENTERTAINMENT INDUSTRY CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2022 - HSC 2023

QUALIFICATION: Statement of Attainment towards CUA30420 Certificate III in Live Production and Services
Training Package: CUA Creative Arts and Culture (version 5.1)

ATAR
Category
B

NESA code
2 U X 2 YR - 26401
2023 HSC Exam: 26499
LMBR UI Code:
(11 OR 12)
CUA30420326401B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years 50% Yearly Exam
	CPCCWHS1001	Prepare to work safely in the construction industry	E	M	10	Cluster 1 – White Card Credit transfer for this unit when delivered by another RTO – TCP Training	
Term 1/2	CUAWHS312	Apply work health and safety practices	E	M	15	Cluster 2 – Safe and Sound Written Questioning, Direct Observation, Product based methods, portfolio	35 hrs Work placement
	CUASOU331	Undertake live audio operations	E	M	25		
Term 2/3	CUALGT311 CUASTA212	Operate basic lighting Assist with bump in and bump out of shows	E E	M E	25 20	Cluster 3 – Bump in the Light Written Questioning, Practical documentation, Direct Observation of Practical Work	
Term 3	CUAIND311	Work effectively in the creative arts industry	C	M	20	Cluster 4 – Working in the Industry TBC	
Term 4/5	6 HSC UOCs						35 hrs Work placement 50% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	SITXCCS006	Provide services to customers	E	M	20	Cluster 5 – To Project and Serve Direct observation of simulated project-based activity, Research and response, Quiz, Case studies, Direct observation of role play	
	CUASOU306	Operate sound reinforcement systems	E	E	20		
	CUAVSS312	Operate vision systems	E	M	25		
Term 6/7	CUASTA311	Assist with production operations for live performances	E	M	25	Cluster 6 – Showtime! Knowledge Questions, Product based methods, Portfolio of Evidence, Direct Observation, Career Research and Resume Writing	
	CUASMT311	Work effectively backstage during performances	E	E	20		
	CUAIND314	Plan a career in the creative arts industry	C	E	20		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 265			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
ENTERTAINMENT INDUSTRY SPECIALISATION STUDY (60 Indicative hours) ASSESSMENT SCHEDULE
Preliminary Year 2022 or HSC 2023
 QUALIFICATION: Statement of Attainment towards CUA30420 Certificate III in Live Production and Services
 Training Package: CUA Creative Arts and Culture (version 5.1)

ATAR
Category
B

NESA code
1 U X 1 YR - 26403
LMBR UI Code:
(11 OR 12)
CUA30420226403B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements
Term 7	3 HSC UOCs						Students enrolled in the 60 hour specialisation course must also be enrolled in the 240 hour course. The HSC examination is based on content from the 240 hour course <i>No additional work placement is required.</i>
	CUALGT314	Install and operate follow spots	E	E	20	Cluster 7: The Event	
	CUAPPR314	Participate in collaborative creative projects	C	E	20	Practical Observation, Son Et Lumière, Written Questioning, Evaluations and Portfolio	
	BSBBEF301	Organise personal work priorities and development	C	E	20		
NESA requires students to study a minimum of 60 hours to meet HSC requirements.			Total Hours 60			No Units of Competency from the 60 hour specialisation study are examinable in the HSC exam. The HSC examination will be based on the 240 hour course only.	

PUBLIC SCHOOLS NSW ULTIMO RTO 90072							ATAR Category B	NESACourse Code 2 U X 2 YR – 26511 2022 HSC Exam: 26589 LMBR UI Code (11 OR 12) SIT20316126511B
HOSPITALITY- FOOD AND BEVERAGE CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE								
Preliminary Year 2022 - HSC 2023								
QUALIFICATION: SIT20316 Certificate II in Hospitality (Release 2)								
Training Package: SIT Tourism, Travel and Hospitality (Release 1.2)								
Term	Unit Code	Units Of Competency	AQF CORE /ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%	
9 PRELIMINARY UOCs						Evidence will be collected during the Preliminary and HSC Course for the Unit of Competency: <i>SITHIND003 Use hospitality skills effectively</i>	240 Indicative Hours over 2 years	
Term 1	SITXFSA001 SITXWHS001 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	E C E	M M E	10 15 10	Cluster A: Getting Ready for Work (as a Sandwich Artist) Scenario, written task, case study, observation of practical work	35 hrs Work placement 50% Prelim Yearly Exam	
Term 2 & 3	SITXFSA002 SITHCCC002 BSBSUS201	Participate in safe food handling practices Prepare and present simple dishes Participate in environmentally sustainable work practices	E E E	E E E	15 20 15	Cluster B: Sustainable Kitchen Practices Scenario, written task, case study, observation of practical work		
Term 3	SITHFAB004 SITXCOM002 SITXCOM001	Prepare and serve non-alcoholic beverages Show social and cultural sensitivity Source and present information	E C E	S E E	15 10 10	Cluster C: Working Relationships Scenario, written task, case study, role play, observation of practical work NOTE: person with THREE years' Industry Experience must be involved in assessment.		
6 HSC UOCs							35 hrs Work placement 50% HSC Trial Exam	
Term 4 – 6	SITXCCS003 SITHFAB005 SITHFAB007 SITHIND003	Interact with customers Prepare and serve espresso coffee* Serve food and beverage Use hospitality skills effectively	C E E C	S S S E	15 15 40 20	Cluster D: Café Culture Role play, written questioning, observation of practical work, student reflection, portfolio of evidence NOTE: person with THREE years' Industry Experience must be involved in assessment. *Final assessment is to occur during term 4 as per the assessment schedule. Training can be undertaken from term 1 onwards to develop student skills and collect evidence to contribute to assessment.	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.	
Term 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C C	M M	15 20	Cluster E: Working in the Hospitality Industry Written questioning, student reflection		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245		Units of competency from the HSC focus areas will be included in the optional HSC examination.			

NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.

ULTIMO 90072 INFORMATION and DIGITAL TECHNOLOGY CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE Preliminary Year 2022 - HSC 2023 QUALIFICATION: ICT30120 Certificate III in Information, Digital Technology Training Package: ICT Information and Communications Technology (version 7.2)							ATAR Category B	NESA course code 2 U X 2 YR - 27311 HSC Exam No. 27398 LMBR UI Code (11 OR 12) ICT30120127311B
TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%	
Term 1	5 PRELIMINARY UOCs						240 Indicative Hours over 2 years	
	BSBWHS311	Assist with maintaining workplace safety	E	M	20	Cluster 1: Images of Safety Questioning, Observation, Product Based Method, Portfolio	35 hrs Work placement	
Term 2	ICTWEB305	Produce digital images for the web	E	E	20		Cluster 2: Team Web Questioning, Observation, Product Based Method, Portfolio	50% Preliminary Exam
	BSBXTW301	Work in a team	C	M	15	Cluster 3: Social Media - Build your digital audience Questioning, Observation, Product Based Method		35 hrs Work placement
Term 3	ICTWEB304	Build simple web pages	E	E	30		Cluster 4: Security Questioning, Observation, Product Based Method, Portfolio	50% Trial HSC Exam
	ICTWEB306	Develop web presence using social media	E	E	15	Cluster 5: Run tests and provide advice to clients Questioning, Observation, Product Based Method		The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 4	7 HSC UOCs						Cluster 6: Programming Observation, Product Based Method, Portfolio	
	BSBXCS303	Securely manage personally identifiable information and workplace information	C	M	20	Cluster 6: Programming Observation, Product Based Method, Portfolio		
Term 5	ICTICT313	Identify IP, ethics and privacy policies in ICT environments	C	M	20		Cluster 6: Programming Observation, Product Based Method, Portfolio	
	ICTSAS305	Provide ICT advice to clients	C	M	30	Cluster 6: Programming Observation, Product Based Method, Portfolio		
Term 6 & 7	ICTSAS308	Run standard diagnostic tests	E	E	10		Cluster 6: Programming Observation, Product Based Method, Portfolio	
	ICTPRG302	Apply introductory programming techniques	C	M	30	Cluster 6: Programming Observation, Product Based Method, Portfolio		
Term 6 & 7	BSBCRT311	Apply critical thinking skills in a team environment	C	M	20		Cluster 6: Programming Observation, Product Based Method, Portfolio	
	ICTICT214	Operate application software packages	E	E	20	Cluster 6: Programming Observation, Product Based Method, Portfolio		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 250				Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
RETAIL SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2022 - HSC 2023
QUALIFICATION: SIR30216 Certificate III in Retail (Release 4)
Training Package: SIR Retail Services (Release 6)

ATAR
Category
B

NESA course code
2 U X 2 YR - 26911
HSC Exam: 26999
LMBR UI Code:
(11 OR 12)
SIR30216126911B

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
Term 1	7 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	SIRXWHS002 SIRXIND002	Contribute to workplace health and safety Organise and maintain a store environment	C E	M E	15 10	Cluster A: Safety and Spotless Written task, online quiz, practical and teacher observation	35 hrs Work placement
Term 1-2	SIRXIND001 SIRXCOM002	Work effectively in a service environment Work effectively in a team	C C	M M	20 15	Cluster B: Working in the industry Research, self/peer assessment, simulation, presentation	
Term 2-3	SIRXCEG001 SIRXCEG002 SIRXCEG003	Engage the customer Assist with customer difficulties Build customer relationships and loyalty	C C C	M E E	20 20 20	Cluster C: Customer Service Teacher observation, written task, portfolio of evidence	
Term 4-5	7 HSC UOCs						35 hrs Work placement
	SIRXSLS001 SIRXSLS002 SIRXRSK001	Sell to the retail customer Follow point of sale procedures Identify and respond to security risks	C E C	M M M	15 15 15	Cluster D: Sales & Security Questioning, scenario, role play	50% Trial HSC Exam
Term 5-6	SIRRMER001 SIRXPDK001	Produce visual merchandise displays Advise on products and services	E E	S S	20 20	Cluster E: Retail General Selling Scenario, direct observation of practical work, written questioning	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 7	SIRRINV002 SIRRINV001	Control stock Receive and handle retail stock	E E	E E	20 15	Cluster F: Stock Control Written questioning, scenario, direct observation of practical work	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
SPORT COACHING – CERTIFICATE III BOARD ENDORSED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2022 - HSC 2023

QUALIFICATION: SIS30521 Certificate III in Sport Coaching
 Training Package: SIS Sport, Fitness and Recreation (Version 4)

**Non-
ATAR**

NESA Course:
 50418
LMBR UI Code:
 (11 or 12)
SIS30521150418

TERM	Unit Code	Units Of Competency	AQF CORE / ELECT	HSC STS	HSC IND HS Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements
Term 1-2	4 Preliminary UOC's						240 Indicative hours over 2 years
	HLTWHS001 SISXIND006	Participate in workplace health and safety Conduct sport, fitness and recreation events	C E - E	C E	15 30	Cluster 1: Tournament Time Direct Observation, Product Based Method and Questioning.	
Term 2-3	SISSSCO002 SISSSCO005	Work in community coaching role Continuously improve coaching skills and knowledge	C C	C C	30 30	Cluster 2: The Community Coach Research and Questioning, Portfolio of Evidence and Evaluation and Classroom Discussion	Minimum 35 hrs mandatory work placement
Term 3-4	6 HSC UOCs						
	SISSSOF002	Continuously improve officiating skills and knowledge	E-E	E	15	Cluster 3: a) Officiating in Sport – Online and Student Developed Quiz, Portfolio of Evidence and Consultation Form, Officiating and Evaluation c) Strength and Conditioning – Fitness Portfolio, Session Plan and Fitness Diary, Session Delivery and Evaluation	
	SISXCAI009	Instruct strength and conditioning techniques	E-E	E	25		
Term 5-6	SISSSCO003 BSBOPS403	Meet participant coaching needs Apply business risk management processes	C C	C C	30 25	Cluster 4: Coaching the Individual Direct Observation, Product Based Method and Questioning.	
Term 7	SISSSCO012	Coach sports participants up to an intermediate level	E-A	E	30	Cluster 5: Next Level Coaching Direct Observation, Product Based Method and Questioning.	
Stand alone Unit delivered in Term 1	HLTAID011	Provide First Aid (to be delivered by an external RTO OR approved trainer from RTO 90072 ONLY)	C	C	20	Cluster 6: First Aid Approved trainers will have access to the IVET learners' platform for RTO 90072 delivery and assessment OR Credit Transfer when this unit is delivered by another RTO. Please ensure school retains the Statement of Attainment from the external RTO for each student	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours: 240/245/250		This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course.		

PERSONAL ASSESSMENT CALENDAR

TERM 4 2022		TERM 1 2023		TERM 2 2023		TERM 3 2023	
Week	Course/Task	Week	Course/Task	Week	Course/Task	Week	Course/Task
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9		9		9	
10		10		10		10	

TEMPLATE FOR COMPLETING ASSESSMENTS

Things you need to **KNOW** to complete this task:

Content	
Skills (verbs)	

Things you need to **DO** to complete this task:

Step	Things I will do	What I will see as a result
1		
2		
3		
4		
5		

My Assessment Task Planner:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14

GLOSSARY OF KEY WORDS

HSC subject syllabuses, school internal assessment tasks and examination questions have key words that state what students are expected to be able to do in examinations and assessment tasks. It is important to note that examination questions for the HSC will continue to use self-explanatory terms such as 'how', or 'why' or 'to what extent'. While key words have a purpose, they will not set limits on legitimate subject-based questions in examination papers.

Key Word	Definition
Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically (analysis/evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

HSC STUDENT CHECKLIST

Term 4, 2022 -Term 1, 2023

- ☐ Read my Assessment Handbook
- ☐ Check I am eligible for the HSC, ensure my personal details and courses are correct including any optional examinations in English Studies, Mathematics Standard and VET courses by reviewing and signing the Student Declaration on the NESA Confirmation of Entry
- ☐ Check I have received my syllabus outline including core and elective topics for all courses
- ☐ Check I have been provided with the scope and sequence for each course I am studying
- ☐ Go to NESA Students Online to update my PIN and check my postal address, personal email address and mobile number
- ☐ Read and become familiar with course and assessment requirements

Term 2, 2023

- ☐ Download my personal HSC examination timetable from NESA Students Online
- ☐ Check all my exams appear, including performing and optional examinations
- ☐ Check I have been shown where past HSC papers and marking criteria are on the NESA website

Term 3, 2023

- ☐ Confirm dates for any project submissions, performance and oral examinations
- ☐ Submit all projects on due dates
- ☐ Attend any performance and oral examinations

Term 4, 2023

- ☐ Check my exam timetable and the equipment I need
- ☐ Attend and make a serious attempt at every examination
- ☐ Check my assessment ranks in NESA Students Online after the last examination
- ☐ Check my NESA Students Online account uses my personal email address, not my school address
- ☐ Note my NESA student number and PIN so I can get my results online



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